



EAGLE UPDATE

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Elgin, NE 68636-0399

Volume XXVIII, Issue 7

February, 2013

DATES TO REMEMBER



February 1
NO SCHOOL



February 4
LifeTouch
Spring
Pictures



February 13
School Board
mtg. 7:30 p.m.
in ITV room



February 15
NO SCHOOL

HAPPY 100TH DAY



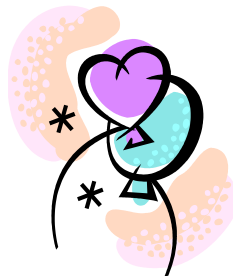
The Kindergarten and First Grade celebrated the 100th day of school on January 21, 2013. We spent the day doing many activities with the number 100.

FCCLA CandyGrams For Sale

Balloon with candy delivered in Elgin with a special message for your Valentine!

Large mylar balloon/candy \$6.00

Small latex balloon/candy \$3.50



Kinds of Poppables available:

Snickers, Reeses, Skittles, Nibs,

Plain or Peanut M & M's, Hugs & Kisses, Starbursts

Place your order by February 12th with any FCCLA member or call the school 843-2455.

Payment must accompany your order.

Order forms are available on the website.



Be My Valentine

Creating Websites



The Digital Media Class started a unit at semester on creating websites. Our first objective was to become familiar with Google Sites and how it works. The students in the class, Michael, Stephanie, Lisa, and Andrew, did

this by creating their own personal webpage that some have made public while others have chosen to keep private.

We will now work on finding other web based programs to create sites. Using WYSIWYG rather than html language makes it easy for anyone to become a web designer! By understanding what makes a good website, the students are now able to offer a great employment skill in their future careers. We will share with you our future creations and look forward to becoming a little piece of the information super highway!



Check 4 Learning Grade 6

“... her emotional roller coaster had gone through a spectrum of colors. . .” is an example of which literary device?

- a. simile
- b. metaphor
- c. alliteration
- d. onomatopoeia

The above is an example of the types of questions the sixth graders have been tackling as they prepare for the NeSA Reading Test. Using the computer, they read a story and then answer questions. With the press of a button, they get feedback immediately. As a class we then go back and analyze each question and answer. Finally, each student has a tally sheet where they record results for each test and then take it home for parent/guardian signature.

We're always working towards getting a score in the green category (grades 80% and above).
Go GREEN! Answer is: (b)

Noteworthy News

by Mrs. Deb Jones

MUSIC NEWS

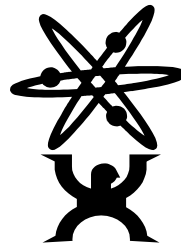
In December, Kao

Takaya practiced hard to prepare for an audition to become a member of the Nebraska Class D All State Band. She had to learn the chromatic scale which utilizes all the notes in the range of her instrument, a major



scale and two etudes that show your skills in playing musically. Kao plays the alto saxophone in the Elgin Public Band. She is also a member of our school's choir and enjoys playing the guitar. Music is important to Kao.

We have not heard the results of the audition as of yet. But Mrs. Jones is very optimistic about Kao being chosen to participate. Her audition CD went well. There are two bands that she can be selected to play in. One is the top band – the Wind Ensemble, the other is the Symphonic Band. The performance will be in Kearney in March. If chosen for either, she will gain a wonderful experience playing with a group that has instruments our schools' band does not include. It will be an experience she can take good memories of back to Tokoyo with her.



Physics Students Prepare for Science Fair

Preparation for the Science Fair is in full swing for science students. The physics class has spent a week researching their chosen topics and are preparing for testing. One group will be studying variables associated with a golf swing such as position of the ball and the loft of the golf club. Another group will be investigating Shaken Baby Syndrome by measuring the forces and accelerations associated with this traumatic injury. Join us on March 21st for the annual EPS Science Fair to see their results.

Can You Walk A Straight Line?



Zach Polk attempts to walk a straight line while wearing the "impairment goggles".

The A&P class has just finished learning about the nervous system and will begin studying the special sense organs. As an introduction, students had the opportunity to understand firsthand how much the senses play a part in everyday tasks they take for granted, such as walking, throwing a ball, and judging distance. Students wore the "impairment goggles" for a time and tried to complete these tasks. These special goggles use a series of angular prisms to bend or offset the incoming light rays before they strike the eye's retina. This tricks the brain into reacting differently to visual stimuli, creating a similar effect to that produced by alcohol and other drugs.

Students were surprised at how difficult these tasks were when their sense of sight was distorted. For the A&P students, it was a lesson not only in senses, but also of the importance of making good choices when it comes to alcohol and drug use.



Mark your calendar!

Picture Day is coming Monday, February 4th. Look for more information on your child's Picture Day flyer / order form. Visit Lifetouch.com for clothing suggestions, online payment details and more.

Send NO money now, just make your pose selection and return the form on picture day. If you like the pictures, pay for them. If not, return them.

GUIDELINES FOR KEEPING SICK CHILDREN HOME FROM SCHOOL



Each day, many parents are faced with a decision: should they keep their sick children at home or send them off to school? Often the way a child looks and acts can make the decision an obvious one. Keeping him home may protect him from further infection and avoid spreading the illness to other students. It also allows the child the opportunity to rest and recover.

The following guidelines should be considered when making the decision:

- **Fever** – if your child's temperature is 100 degrees or higher, he should remain at home. The child can return to school after he/she has been fever free for 24 hours (without fever-reducing medicine such as Tylenol or Motrin).
- **Diarrhea/Vomiting** – a child with diarrhea and/or vomiting should stay at home and return to school only after being symptom free for 24 hours.
- **Flu** – If your child catches the flu, keep him/her home until symptoms (body aches, high fever, chills, congestion, sore throat and/or vomiting) subside.
- **Conjunctivitis/Pink Eye** – Following a diagnosis of pink eye, the child can return to school 24 hours after the first dose of prescribed medication or when a physician certifies him non-infectious.
- **Mononucleosis** – Keep at home until fever free and able to resume normal activities.
- **Strep Throat/Scarlet Fever** – Your child is not contagious after he's been on physician-prescribed antibiotics for at least 24 hours.
- **Colds** – Consider keeping your child at home if he/she is experiencing discomfort from cold symptoms, such as nasal congestion and cough. A continuous green discharge from the nose may be a sign of infection. Consider having the child seen by your health care provider.

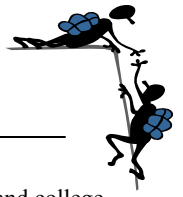
Remember the three keys to preventing illness:



1. Teach your child to wash his hands thoroughly and often and to use waterless hand cleanser when water isn't available.
2. Give him disposable tissues; remind him to use and discard them.
3. Discourage him from sharing food, plates, cups or utensils.

Counselor's Corner

by Mrs. Barb Bode



It's FAFSA Time!

If you're a college-bound senior, you must complete the [FAFSA](#) (Free Application for Federal Student Aid) to apply for state, federal and college-based financial aid. Submit the form before your college's FAFSA priority date because financial aid is awarded first-come, first-served. Priority dates usually fall between March 1 and April 1. To learn your college's priority date, check the financial aid section of their website or contact their financial aid office.

Follow these steps to complete the FAFSA:

Request a PIN

Request a Personal Identification Number (PIN) for you and one for a parent at [pin.ed.gov](#). The PIN is your signature for the electronic FAFSA and is used to track your financial aid application.

Complete your taxes early as the FAFSA requires current tax information. Within three weeks after you and your parents electronically file your tax forms, your IRS data should be available to retrieve and transfer into your FAFSA. See the "[Paying for College](#)" section at [EducationQuest.org](#) for more details about IRS Data Retrieval.

Gather these [student and parent items](#):

- 2012 federal income tax forms and, if applicable, Schedule K-1 (Form 1065)
- 2012 W-2 forms
- Student's driver's license number
- Social Security numbers
- Birth dates
- Date parents were married, separated, divorced or widowed
- Current cash, savings and checking account balances
- Current investment values (stocks, bonds, mutual funds, CDs, etc.) excluding your home and retirement accounts
- Value of business (if more than 100 employees)
- Value of investment farm (Do not include the value of a family farm that you or your parents live on and operate.)
- 2012 child support (paid and/or received)
- 2012 Workers' Compensation
- Other untaxed income in 2012 such as housing/food/ living allowances for military and clergy

Alien Registration Number for eligible non-citizens

Be prepared to answer the following FAFSA question:

Did you or anyone in your household receive any of the following federal benefits?

Supplemental Security Income
SNAP (Supplemental Nutrition Assistance Program)
TANF
Free or Reduced Price Lunch
WIC

Complete and file the FAFSA

Complete and file the FAFSA at [fafsa.gov](#). The colleges you list on the application will receive the results.

If you're filing the FAFSA for the first time and would like **free** personal help, call the EducationQuest location nearest you to set up an appointment: Kearney - 800-666-3721, Lincoln -800-303-3745, or Omaha - 888-357-6300. Call **now** as appointments for January and February are quickly filling up.

Check out these **free** FAFSA tools

Visit the "[FAFSA Tools](#)" section at [EducationQuest.org](#) where you'll find:

- **College Funding Estimator** – estimates your FAFSA results
- **"FAFSA Made Easy" video** – demonstrates that the FAFSA isn't as difficult as it seems
- **FAFSA Demo** – walks you through the online FAFSA.
- **FAFSA Checklist** – provides a list of items you need to gather before you complete the FAFSA
- **FAFSA Tutorial** – explains each FAFSA question

February "To Do" List

Complete these tasks during February to stay on track for college.

Seniors:

- ___ Apply for PIN (one for you and one for a parent) at [pin.ed.gov](#).
- ___ Complete student and parent 2012 tax returns.
- ___ Complete the FAFSA at [fafsa.gov](#).
- ___ Continue to apply for scholarships.

Juniors:

- ___ [Register](#) by February 8 for the March 9 SAT.
- ___ [Register](#) by March 8 for the April 13 ACT.

Happy Birthday, Dr. King!

January 21st is when we celebrate Dr. Martin Luther King, Jr.'s birthday.

To recognize this, we read the story, Happy Birthday, Dr. King! It's about a boy, Jamal, who gets in trouble at school for getting into a fight with another boy over a seat in the back of the bus. Jamal's grandfather is very upset about this and lets him know why. Jamal learns about Dr. King, Rosa Parks, and the civil rights movement. He then comes up with a way for his school to celebrate Dr. King's birthday, by acting out a skit. The skit is about "these two dopey boys who don't understand about Martin Luther King, Jr. They get into a fight over a seat in the back of the bus..."

The fourth graders then made posters using the letters in Martin Luther King's name. By each letter they wrote a word or phrase about ways to solve problems peacefully. Here are the ways they came up with:

Make friends
Attitude needs to be positive
Respectful
Trustworthy
Include everyone
Never give up

Leadership
Understand one another
Talk it over
Have faith
Earn friends
Responsibility

Kindness
Interact with one another
Never be rude
Generosity



Theanna Dunn & Claire Kerkman work on the poster.



Preschoolers building towers are (left to right) Madisyn Evans, Gavin Kallhoff, Megan Walsh, Libby Evans, and Cobe Wells

PRESCHOOL NEWS

As we approach our 100th day we have very busy in Preschool. We are mastering our ABC's and their sounds; we are also working on counting and spatial concepts just to name a few. During work time we are even getting pretty good at our building skills.

Last week our high school friends from Child Development class spent several class periods with us. They provided us with snacks, art projects and read us stories.

Thank you to Mrs. Bode and her students!

Seniors Experiencing Numerous Adventures

by Mrs. Shoe

As the Seniors delve full force into their final semester of high school, they are experiencing a number of highlights in the English room.

Highlight number one consisted of a ceremonial recycling of their final vocabulary workbook . After seventeen knowledge-laden, fun-filled lessons, they tearfully bid farewell to their last workbook

. . . that is, until, Mrs. Shoe finds one more level out there. There have to be more colors than blue, yellow, and red! Always looking out for others, however, the Seniors are strongly suggesting that their teacher spend any spare time she has relaxing and enjoying her family, as she can always find a new workbook for next year's Seniors.

Next on the agenda was a fun-filled and frighteningly competitive Mark Twain scavenger hunt. Never before had students resorted to hiding clue envelopes, shutting down, locking, and even hiding laptops, near tackling incidents, etc. Regardless of the hazards involved, the students seemed to have fun and learned a little about the latest author on their desks.

In order to prepare for Twain's sense of humor in *The Adventures of Huckleberry Finn*, the students also spent some time working with caricatures, a form of visual satire. After studying the finer points of creating these amusing cartoons, they set out to draw each other. It was interesting for them to see how they are viewed by others. It was also inspiring to see some closet artists emerge. Look out, Mrs. Heithoff!

And now the Seniors are off and floating on a raft with Huck and Jim daily, learning some valuable life lessons. As each new adventure begins, they seem to become more entertained by this great American classic . . . even though we all know they are secretly counting down the days till they gain their freedom as well.



TO CHECK YOUR LUNCH ACCOUNT ONLINE:

- ⇒ Go to the school website www.elgineagles.org
- ⇒ Click the "Lunch Account Balance" button on the right-hand side of the home page.
- ⇒ Enter your family ID number and PIN (If you do not know your family ID or PIN, please call the school)
- ⇒ Your lunch account balance will be shown. If you would like to see a detailed statement, scroll to the bottom of that page and click on a detailed version.

If you have any difficulties with access or questions about the program, please contact Anney Beckman 843-2455 or anney.beckman@elgineagles.org

Check Your Math Skills.....

On a long horseback trip through the Arizona desert, three horsemen start out with 7 one-gallon canteens of water each. Half way through the trip they inventory their supply. They find seven full canteens, seven empty canteens and seven half full. How do you divide the canteens so that each rider has the same amount of canteens and water for each? (You cannot transfer water for fear of spilling!!!)



Answer will be on Miss J's web page!!

Celebrate Martin Luther King Day



The second grade and kindergarten meet once in awhile on Fridays to do activities together. We are learning to share and work together. This is a picture of the kindergarten and second grade with their Dr. Martin Luther King Jr. books.



MULTIPLICATION OLYMPICS



The third graders completed their first week of the "Multiplication Olympics." Students set a goal each week of studying their multiplication flashcards outside of school time. The goal set for each week is sixty minutes. The students who were the top "multiplication olympians" earned a prize, certificate, and the gold, silver or bronze medal to display on their chair for the week.

Week one "multiplication olympians" were as follows: GOLD medal-Donovan, SILVER medal-Colton, and BRONZE medal-Norman. Students who also studied the goal of at least sixty minutes were Jeslynn, Cyrus, Jessica, Brittney and Riley! Remember to study multiplication facts each night and keep up the hard work third graders!



Third Graders pictured are: (boys) Donovan Grace, Norman Grothe, Colton Wright, and Cyrus Wells (girls) Jessica Getzfred, Brittney Headlee, and Riley Vitamvas.

Researching From Different Sources

Tell students to research or learn about a certain concept and most of them would go straight to the Internet and Google it. However there are so many more resources than just the Internet. Students in the 7th & 8th grades are taking care of two classes with one assignment.

Mrs. Walsh, the Science teacher, and Mrs. Thiele, the Language Arts teacher worked together and helped students learn the research process and how to write a research paper through collaboration. The students spent time in the library learning the different

materials that could be used from the Encyclopedias, Almanacs or using the Periodical Guide. Students also learned to use EBSCO Host, a database of reliable articles from sources all across the United States. Students needed to learn that not everything that is on the Internet is reliable and sometimes it can save a lot of time using a different source.



7th graders are preparing their topics for the science fair March 21st.

Mrs. Walsh helped the students choose an interesting topic for their Science Fair project and Mrs. Thiele helped them research the topic and write a paper that will be presented at the fair.



Don't Throw Away That Empty Printer Cartridge! Bring it to school!

Empty inkjet cartridges can be recycled and remanufactured. Our school will receive \$2.00 for each cartridge turned in. Bring in your empty cartridges (use a Ziploc bag to avoid ink spills) to the office recycle bin.



Elgin Public PASS System

Parents and students can access student's current grades through the EPS website:

www.elgineagles.org

Click on Schoolmaster and enter the student ID number and PIN. If you have questions, please call the school.

Administratively Speaking . . .

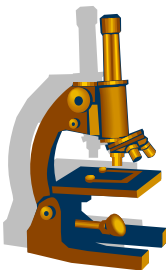
By Dan Polk
dan.polk@elgineagles.org



It is SO VERY HARD to believe but the 2012-13 school year is on the downward swing! Just yesterday I was watching one of my children play with a Grant Hill indoor adjustable cardboard basketball hoop and in a very few short months he will be my third to graduate from High school! I want to take this opportunity to express two “thank yous”. The first thank you is to the Elgin High Eagles students, staff and board of education. I could not think of a better place to be and I appreciate you working with and accepting not only me but my family as well. Your help and understanding as we have adjusted to our new situation has been wonderful and greatly appreciated. With a new Superintendent come different expectations, burdens and ways of doing things. It’s not always an easy thing to adjust to, and there’s no ONE RIGHT WAY for things to be done; but your efforts, and continued efforts to make us the best school we can be and do what’s best for the kids and school under my administration IS appreciated.

The other thank you is to the community at Large. What a wonderful Place. I continually express to people I know from other parts of the state what a rural “jewel” Elgin is. Some bigger, some smaller, none better, rings more true as time moves on. From the faith community to the businesses and MANY MANY citizens that we know and have yet to get to know on a first name basis; I would like to say thank you for your hospitality and for “taking us in”. I hope my families being here continues to be a “win/win relationship” and that you are becoming as proud of us, as we are of being able to tell people “we’re from Elgin”.

4th Grade Cell Models



The 4th graders have been busy working with animal and plant cells. The students had to create a

model of a plant or animal cell. Students also had to label all the parts of the cell. They did an excellent job of making their cell models and were very creative. Cells were made from many different things including cake, stuffing, Play-Doh, rice, bread, and many other creative ideas.

Excellent job 4th graders.



Fourth graders displaying their cell models are (front Row-left to right) Claire Kerkman, Hailey Walsh, Jasmine Dozler, and Kane VonBonn. (back row): Theanna Dunn, Joey Getzfred, Skylar Reestman, and Lilly Reel.

F

rom the Principal's desk . . .

by Adam Patrick
adam.patrick@elgineagles.org



Congratulations to the students who made the Second Quarter and First Semester Honor Rolls.
Keep up the good work!

2nd Quarter Honor Roll

All A Honor Roll (*students receiving all A's*)

Lydia Behnk, Liam Heithoff, Elianne Heilhecker, Kyle Heithoff, Andrew Heithoff, Nicklaus Heithoff, Angela Richart

Superior Honor Roll (*students receiving all A's & B's and having a GPA between 3.5-3.99 in all graded classes*)

Breanna Couch, William Miller, Myranda Palmer, Katelyn Copeland, Jamie Hoefler, Luke Walsh, Kelsey Welding, Alois Warner, Tera Henkenius, Tyler Smith, Kao Takaya, Tanner Welding, Stephanie Bode, Brett Kinney, Ivy Prater, Blake Anderson, Mykil Copeland, Juliana Dunn, Cordell Waterbury

Honor Roll (*students receiving all A's B's, and C's but having a GPA between 3.0-3.99 in all graded classes*)

Shelby Dohmen, Ashton Evans, Carter Schindler, Zoey Bergman, Kenneth Bush, Anthony Getzfred, Taylor Sehi, Taya Voborny, Dylan Behnk, Taven Cameron, Destiny Francis, Kaitlyn Polk, Tiarra Thrasher, Dylan Widger, Christopher Bush, Victoria Fangman, Nadja Jakupovic, Sharla Schindler, Bailey Carpenter, Hannah Kerkman, Allison Koenig, Hunter Thrasher, Tiffany Vaughn, Madison Voborny, Michael Braband, Levi Kerman, Zachary Polk, Garet Schindler

1st Semester Honor Roll

All A Honor Roll (*students receiving all A's*)

Lydia Behnk, Liam Heithoff, Elianne Heilhecker, Kelsey Welding, Kyle Heithoff, Ivy Prater, Andrew Heithoff, Nicklaus Heithoff, Angela Richart

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For the latest in news, check out our website: www.elgineagles.org

ELGIN PUBLIC SCHOOLS
NEWSLETTER
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