



EAGLE UPDATE

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February, 2018

DATES TO REMEMBER



February 5th
NO SCHOOL
Teacher
In-Service



February 14th
School Board Meeting
6:30 pm in ITV
Room



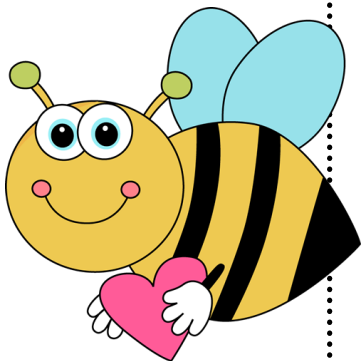
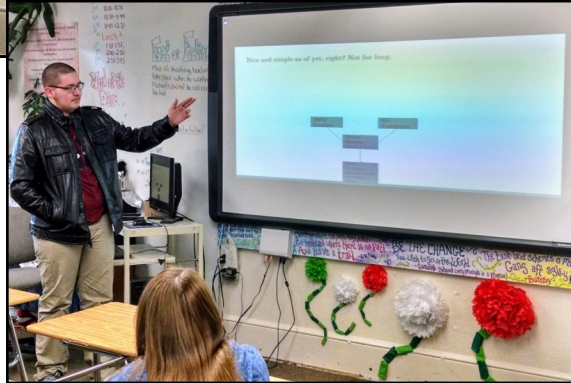
February 16th
NO SCHOOL
State
Wrestling

Juniors Spend Time Researching Roots

Students in English 11 have been reading a variety of literature from different periods in America's early history. During the Enlightenment period, they spent some time with Crèvecoeur's essay titled "What Is an American?"

After some discussion of what truly makes an American, the students began working on an ancestry project which allowed them to trace their roots. Using an interview portion with family members, information from family genealogy, and even some ancestry websites, the students pieced together their heritage and shared them with the class.

Presentations included power points, prezis, posters, and all kinds of interesting information concerning their families. In the end, many learned that Americans truly are a blend of many different cultures.



For the latest in news, check out our website:

www.elgineagles.org

Or follow us on Twitter #elginpublic

Snow Days

CALLING SCHOOL OR
ACTIVITIES OFF DUE TO
WEATHER is a very difficult

and somewhat controversial
decision sometimes. Please

be advised that if you EVER disagree with the
decision and wish to keep your children home or
have them come home that is completely within
you discretion. Just let the school know.



From Mrs. Lindgren

Fake News!

If you listen to national news, you can't help but hear about 'fake news' and inaccuracies in reporting. Under the current administration, this seems to be a daily complaint.

In statistics class, we are discussing how polls and surveys can be invalid simply because of who was asked, the way the data was collected, or the wording of questions. Any attempt to influence the outcome of a study throws in bias. We have been studying how responders are chosen, and it turns out that most surveys should not be used to represent a larger group (such as the U.S. population) because those responding are usually volunteers. In order for a study to be valid and representative of a larger group of people, a random selection of participants needs to be chosen. In order for responses to be honest, questions need to be simple and clear. When results of polls come out, we rarely, if ever, see the questions as asked - so we don't know if they are unbiased.

Advertising uses biased statistics to help sell products. Remember to consider the source when you hear or see polls or survey results!

FCCLA Candy Grams For Sale

Small candy bar & 12 oz Gatorade - \$5.00

Add a 2nd candy bar for \$1.00

Kinds of candy available:
*Skittles, Snickers, Reese's, Nibs,
Starbursts, Kit-Kat*

Place your order online by Friday, February 9th
Go online www.elgineagles.org to fill out the
order form or pick up a form in the EPS office.

Deliveries will be made Wednesday, February 14th
Payment must accompany your order

THINK!

Before You ...

Text
You Tube
Google +
Twitter
Instagram
Facebook

THINK!

T—Is it true?
H—Is it helpful?
I—Is it inspiring?
N—Is it necessary?
K—Is it kind?

RESPECT YOURSELF.
RESPECT OTHERS.



www.preventingcrime.ca/THINK

5th Grade Reading Skills

To start the new year, the fifth graders have been learning a lot to prepare for the state reading test in the spring. They've been learning:

Literary devices- hyperbole, idiom, metaphor, simile, oxymoron, personification, onomatopoeia, and alliteration

Genres- fairy tale, tall tale, folktale, realistic fiction, historical fiction, fable, legend, myth, poetry, biography, and autobiography

Organizational patterns- cause and effect, compare and contrast, description, problem and solution, sequence, and chronological order

Author's purpose- to explain, inform, entertain, or persuade

1st, 2nd, and 3rd person point of view

Next, they will be reading *The Lion, the Witch, and the Wardrobe* by C.S. Lewis.

If I Lived in a Snow Globe...

The third graders created their own snow globe winter scenes. First, they had to think about what it would be like to live in a snow globe. They wrote about what they would do while living inside the snow globe. Ideas included ice skating, building snowmen, snowball fights, snow forts, and snow angels.

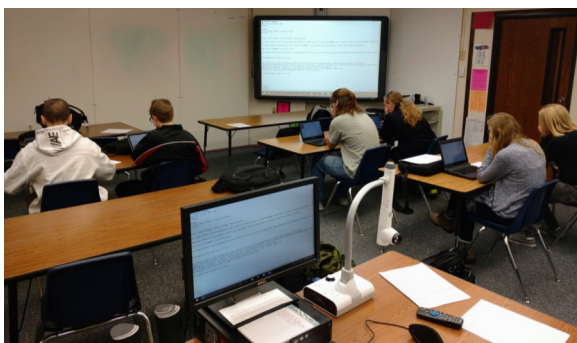
The students then were able to draw a winter scene to go along with their ideas on a snow globe background. Mrs. Eisenhauer took a picture of each student bundled up in their snow gear. Each student had to act out what they would be doing in the snow globe for the picture. The students then added their picture to the winter scene and drew details of what they would do.

Finally, we added some fake snow and a clear plastic plate to create our snow globes. The students had fun coming up with ideas to do in the snow and now are patiently waiting for some REAL snow! Check out close up pictures of each snow globe on the Elgin Eagles web page under Third Grade!

Surfing the Web

Information Technology students are learning how to code web pages using HyperText Markup Language, also known as HTML. Web browsers such as Google Chrome, Internet Explorer, and Apple Safari read HTML code to display web page graphics, fonts, colors, backgrounds, and much more.

Although HTML is more basic than most other programming/markup languages, HTML still gives students a taste of what computer programming is all about! People who like to code tend to be logical, problem solvers who like things organized. They also have a creative side, too!



1st Grade Resolutions

With it being a new year, the first graders all set New Year's resolutions. All resolutions deal with something they could do better at in school.

Braedon - At school I want to color nicer.

Gentry - At school I want to be kind to every person.

John - At school I want to share things with friends.

Kyrra - At school I want to write neatly.

Sophia - At school I want to cheer people up!

Jael - At school I want to keep my clip on green.

Macy - At school I want to pay attention.

Trey - At school I want to be kind.

Kinley - At school I want to be kind.

Madison - At school I want to do my best behavior.

Xander - At school I want to keep my clip on green.

Kynlee - At school I want to stand up for myself.

Jeneli - At school I want to color nicer.

Annabella - At school I want to try my best.

How to Hate Homework Less

By [Kristin Ageton](#) in [Parents](#) on November 16, 2017

Do you dread asking your child about their homework every evening? Do you find it turning into a shouting match or sulk session? How can you get a handle on this area of contention with your family? Here are some ideas to make homework less hated in your house.

Remove distractions.

Is it typical for your child to be doing homework at the kitchen table while a TV is on, siblings are having conversations, and you're cooking? All the stimuli can make it hard to focus. Your child may not be a fan of a completely quiet space (music may actually help), but consider what sounds and actions need to be removed. One essential item to remove: your child's phone. Difficult, I know, but consider this next alternative...

Provide rewards as your child meets homework accomplishments.

This could either be in the amount of time spent on the work or subject covered. You'll have to pick and choose this based on what motivates your teen. For example, if math homework takes over an hour every night and your child gets frustrated and gives up, it may make more sense to break every 20 minutes. But if your bigger issue is actually accomplishing the work, it may be a better idea to take a break after a subject's work is completed. One reward/break idea: give 5-10 minutes of phone time. They can text, use social media, or play games. An even better reward: send them outside for a walk around the block. Some fresh air will help their brain relax and focus.

It's important to note: do NOT mix in chores during this time. The breaks should be positive and something for your child to look forward to. Mixing in chores just makes homework a complete dread every day – and won't help your cause of hating homework less.

Be consistent with homework routines.

This is really the most difficult strategy to deploy because you're talking about doing homework at the same time in the same location. And let's be honest, this isn't realistic with a teen's busy activity schedule. Find what works best for your family, and at the very least: don't let a lack of a supply item catch your family off-guard, and ultimately derail the homework completion train. Stock the homework location with potentially needed supplies: pencils, paper, calculator, and poster board...Can we seriously talk about the number of breakdowns we'd avoid by just having poster board on hand? Put it on your grocery list today.

Do your paperwork during homework time, too.

Sit with your child if the study spot is in a common place (like the kitchen table) and go through mail, pay bills, complete the work you had to bring home, or at the very least: online shopping (hey, they don't have to see your screen...). Having you physically near them and doing your own work, makes them feel less alone in this battle.

Talk about school/teachers/homework POSITIVELY.

If you dread homework time, obviously your teen will too, so choose a better attitude. And communicate with teachers about how you can help your child in the homework area. Connect with teachers in the way that is easiest for them (phone, email, notes passed via your child). Finally, by middle and high school, parents start to be less helpful with homework because it's getting so advanced. Support your child by taking him/her to school early or pick up later so he/she can get help from the teacher.

Second Grade Paragraphs

The second graders are writing paragraphs again. Now they are choosing their own topics. These were about what they did over Christmas Break. They now are starting the paragraph with a hook sentence to get the reader's attention. These are a few that were written.

Kipp Polston

Wow he is here. Over break I had a visitor. Grandpa came to my house for Christmas. We played Castle Storm. We wrestled on the floor. We also watched the movie Ratatouille. I love Grandpa coming to my house.

Ella Cox

Yeah! She is here! On Christmas Day a visitor came. Grandma brought gifts. My mom was cooking dinner. After mom was done cooking dinner we opened gifts. Then we ate dinner. When we were done with dinner we watched a movie called Paddington. It was a good Christmas.

Donmetrious Dredge

Wow! They are awesome! On day I went to a family reunion. I opened presents, I got a WWE wrestler. I saw my family at the family reunion. Then my little brother and I ran up to the table that the adults were and got the presents. Then we ate lunch. I wasn't hungry. Then we played wrestling with my WWE wrestlers. It was the best Tuesday ever.

Max Henn

Cool, they are here already! On day we had company, my grandma and grandpa came to see me. We had fun watching TV. Then we ate dinner. My favorite was the little smokes. We ate candy after dinner. Then we opened presents. We got a lot of games. We played Bingo and Twister. It was a fun Saturday.

Kaidynce Schrad

Wow! Mom surprised us! On Christmas vacation we watched the movie Ferdinand. It is the best movie. We ate popcorn and candy and we got so soda. We played a Minion game after we went to the movies. That was the best day ever.

Kindergarten Resolutions 2018

In 2018 I want to learn to....

Devin – run faster.
 Brayden – ride a bike.
 Kristopher – shoot arrows.
 Rylee – read cat books.
 Victoria – farm.
 Garrett – draw my own book.
 Dominic – ride a horse.
 Levi – drive a truck.
 Cara – be a doctor.
 Tenley – read Pete the Cat books.
 Cael – jump rope.
 Xander – be nice to my siblings.
 Aurora – ride a horse.
 Braxtyn – drive a car.



From Mrs. Stearns

Heart Health Month

It's Heart Health Month, so take your pulse! Find your heart and count it beating for 15 seconds. Now, jog in place for 30 seconds and take your pulse again. Do you notice a difference?

Why do you think your heart rate changes after moving? The faster you move, the harder your heart pumps because our bodies need more fuel. Since the heart is a muscle, it grows stronger as you continue to move and be active.



From Mr. Becker

Kindergarten Tumbling Around

Here's a picture of the Kindergartner's having a great time learning some tumbling!



From Mrs. Drucke

Junior High Reading Opportunities

Each quarter the junior high language arts classes set an individualized Accelerated Reader (AR) goal to encourage reading outside of class time. Students must read books, take tests over the books, and, upon successful completion of the quiz, they earn points according to the book's length and difficulty. The junior high students that met their AR goal for second quarter were Jessica Getzfred, River Romej, Riley Vitamvas, Madeline Brown, William Heilhecker, Ethan Hinkle, Corbin Kinney, Collin Lindgren, Kristopher Moreno, and Josh Williams.

A new opportunity to promote reading at the junior high level has been implemented by senior Lydia Behnk. She offered the students a chance to join a book club, where we will meet once a month to discuss a book selection. We will meet over lunch at the end of January to discuss the first selection, Jack London's *The Call of the Wild*. Several students have decided to take advantage of this wonderful opportunity.

From Mrs. Zwingman

"To appreciate the beauty of a snowflake it is necessary to stand out in the cold."

- Aristotle



From Mrs. R. Heithoff

Posters Galore!

Check out the hallways and gym this semester to view all the new posters printed on the poster printer. Several 18"x 24" inspirational posters featuring students and veterans have been printed, framed and displayed throughout the school. Students participating in sports and activities have 12"x 36" posters printed for their lockers. In addition 18"x 48" sports banners have been printed, laminated and displayed in the gym. Students are allowed to take their posters home at the end of the school year.

The printer can print from 18"x 24" to 36"x 48" posters. Students and teachers have utilized the printer for many things including bulletin boards, homecoming signs, speech meets and visual aids. It has been a great addition to our school!



How can I help my child succeed in school?

- ♥ Read every day! Take turns at reading to your child and having your child read to you, asking questions to promote comprehension skills.
- ♥ Be positive, speaking well of school and learning. Encourage your child to talk about all of the fun things they have done or are going to do at school.
- ♥ Create a consistent after-school routine including meal times, homework time and play time (creating a visual display of this for your child can be very beneficial)
- ♥ Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning.
- ♥ Encourage your child in all aspects of academics, praising them both in their success and their efforts.
- ♥ Teach your child to be responsible for their actions, encouraging them to take responsibility for getting ready.
- ♥ Stay involved! If interested, inquire about volunteering within the classroom or about ways to support your child's learning at home.
- ♥ Communicate! Keep in regular contact with your child's teacher.

F

rom the Principal's desk . . .

by Greg Wemhoff
greg.wemhoff@elgineagles.org



-1st Semester Honor Roll-

All A Honor Roll

William Heilhecker, Hunter Reestman, Ally Wemhoff, Lydia Behnk



Superior Honor Roll

Ethan Hinkle, Corbin Kinney, Jack Wemhoff, Norman Grothe (not pictured), Colton Wright, Garek Behnk, Anna Heilhecker, Kira Widger, Liam Heithoff, Oliver Kuhn, Myranda Palmer

Honor Roll

Kristopher Moreno, Jessica Getzfred, Riley Vitamvas, Joey Getzfred, Adam Dreger, Breann Carr (not pictured), Mateo Kirstine, Ashton Evans



From Mrs. D Heithoff

October Sky in February

The junior high math classes are off and running again at the start of the new semester.

The 7th graders are currently working on their geometry unit. They are finding the perimeters, areas, surface areas, and volumes of common (and some not so common) shapes.

The 8th graders finished last semester by watching "October Sky". The movie tells the story of Homer Hickam, a coal miner's son who was inspired by the launching of Sputnik I and went on to work as an engineer at NASA. They are currently working with exponents and scientific notation.

REMEMBER THE THREE KEYS TO PREVENTING ILLNESS:



1. Teach your child to wash his hands thoroughly and often and to use waterless hand cleanser when water isn't available.
2. Give him disposable tissues; remind him to use and discard them.
3. Discourage him from sharing food, plates, cups or utensils.

Administratively Speaking . . .

By Dan Polk
dan.polk@elgineagles.org



2018.....ALREADY!? If you're like me you remember those "what will life be like in 2020 essays". Can you imagine finding and reading some of them? I think we as students had greater imaginations and expectations than did our government and science industries, though it is quite crazy when you think about it. The world wide web began its existence in 1990! The first Mac was released in 1998 and the first iPhone was released in 2007. NOT ONLY THAT it's ONLY been 140 years since the death of CRAZY HORSE!!!!!!!!!!!!!! That's really only two life times when you think about it; from bows and arrows and repeating rifles to lasers and microwave bombs, and the telegraph and newspaper to internet, Alexa, voice recognition, fiber optics etc.. It's astounding what has happened in the last 150 to 200 years compared to the thousands and thousands of years before that.

Anyway, it is 2018 and we are doing all we can to prepare our students for the 2020 years and beyond. It's quite a challenge even without the difficulties of mobility, attendance, discipline and motivation. I hope, as always, you will partner with us to make sure we give them what they need to be successful members of society. Education and the ability to be life long learners has never been so important. Any questions or concerns about school please don't hesitate to call.

From Mr. Coakes

STEM in Science

As the STEM (Science Technology Engineering and Mathematics) component of Physics, students were tasked with constructing a device to protect an egg from damage. Using only the limited supplies of 90 sq cm of cardboard, 1-meter of string, and 2 tissues, they had to protect an egg form both a 5-meter fall and a 1 kg mass falling from 1-meter on it.

While several students were successful in this task, the winner was decided as being the lightest device to successfully protect the egg. Ally's device made a clean sweep winning both drop categories as well as being voted the most the most attractive device by science students.

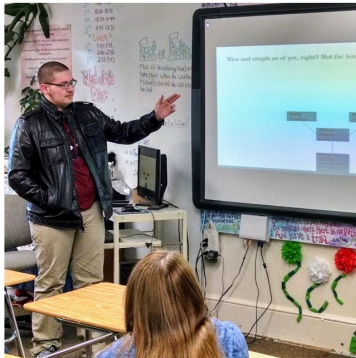
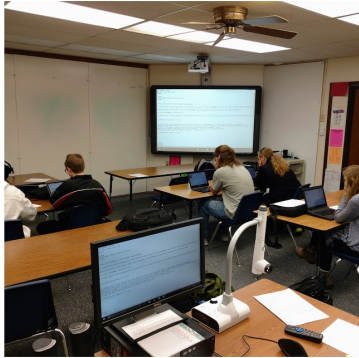


From Mr. Heithoff

Choir Members Attend Boone Central Choral Clinic

On Monday, January 15th, the high school choir members attended the Boone Central Choral Clinic. This year, the clinic was directed by David Sackschewsky from Grand Island Northwest High School, and featured 241 singers. The choir performed *We Are the Music Makers* by Patti Drennan, *Inscription of Hope* by Z. Randall Stroope, *Take Me to the Water* by Rollo Dilworth, and *Battle Hymn of the Republic* by Roy Ringwald.





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