



# EAGLE UPDATE

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Volume XXXV, Issue 7

February, 2020

## DATES TO REMEMBER



Feb 3rd  
NO SCHOOL



Feb. 5th  
LifeTouch Spring  
Pictures



Feb. 12th  
School Board Mtg.  
6:30 p.m. in ITV  
Room



Feb. 21st  
NO SCHOOL



Happy  
Valentine's  
Day!

## FFA Competes at District LDE Contest

From Mrs. Schwartz



The freshmen participated in the District X LDE contests on January 15th in Atkinson. There were over 500 participants from 15 different schools in several different events. These freshmen competed in the Chapter Conduct of Meetings formally known as Jr. Parliamentary Procedure. They performed well and earned a blue ribbon. Pictured are William Heilhecker, Carter Beckman, Paiton Hoefler, Jack Wemhoff, Taylyne Charf, Cale Kinney, and Ethan Hinkle  
Up next for Elgin FFA is state degree interviews and National FFA week activities in February.

# Paper Mache Sculptures

From Mrs. R. Heithoff



The 7th grade and high school art students are busy creating paper mache sculptures this month. The 7th graders are trying a new method. They will paint their sculptures with black paint and highlight it with silver to create a metallic look. They will use a variety of materials to create the hair that include; tissue paper, clearphane, metallic streamers and window screen. The final results will be posted on the school website.

You will be able to view the EPS students' artwork at two

shows this year. K-12 students will be competing at the ESU#8 Art show in Neligh in April and on April 30th and May 1st Elgin Public will be hosting the NVC Art show in our gym!

## Celebrate National FFA & FCCLA Week



In celebration of National FCCLA Week and National FFA Week, the organizations will be having a community pancake and sausage breakfast on Sunday, February 23rd at the

Elgin Knights of Columbus Hall. This will be a free will donation breakfast for the entire community to support both Elgin's FCCLA and FFA Chapters. The breakfast will run from 8:00am - 1:00 pm that day.

Check our website for the most current news and calendar!

### OPTION ENROLLMENT DEADLINE

Are you interested in sending your students to Elgin Public School? If you live outside of District 18 and would like to enroll for the fall semester 2020-2021, you must file the option enrollment application before March 15th. If you file after that date your resident school district determines whether they will allow you to opt out of their district. For further information or to request an option enrollment application, please contact the school office 843-2455.

### Snow Days



CALLING SCHOOL OR ACTIVITIES OFF DUE TO WEATHER is a very difficult and somewhat controversial decision sometimes. Please be advised that if you EVER disagree with the decision and wish to keep your children home or have them come home that is completely within your discretion. Just let the school know.



# Looking Ahead!

From Mrs. Beckman

The Second Grade started school in January looking back at 2019 and ahead to 2020. This is what the Second Graders want to do in 2020.

Dominic Durre - Be better at math facts, go see Tennessee, and learn to do back flips.

Sheamus McCain – Be better at art, go see Green Bay and Michigan, and learn to do back and front flip.

Cael Bottorf – Be better at reading fluently, go see the white house, and learn to drive my drone.

Victoria Evans - Be better at doing 100 math facts, go see Frozen 2, and learn to do cursive.

Devin Frisbie – Be better at dribbling a basketball, go see the white house, and learn to write in cursive.

Aurora Burke – Be better at reading faster, go see New York City, and learn to write in cursive.

Xander Richardson – Be better at flips, go see Alaska, and learn to do division.

Cara Romej – Be better at math facts, go see the white house, and learn to do cursive.

Tenley Schindler – Be better at reading words, go see the beach, and learn to ride a hoverboard.

Levi Scheer – Be better at listening, go see the Eagle Zoo, and learn to ride a horse.

Braxtyn Eisenhauer – Be better at reading fluently, go see Dallas, and learn to do multiplication.

Brayden Clark – Be better at Math facts, go see New York City, and learn to do division.

Kristopher Polston – Be better at Math, go see a circus, and learn to do math faster.

Garrett Busted – Be better at math, go see my cousins , and learn to shoot my BB gun.

Things turn out  
best for the people  
who make  
the best of the way  
things turn out.

*John Wooden*

# Happy Kindergarten Kids

From Mrs. Wemhoff



The Kindergarten class had a writing activity about who they are happiest with and where they are the happiest.

Synclare Mack – I like my room. Mom makes me happy.

Laney Mlinar – I like being at home. Grandma Peggy makes me happy.

Caleb Fangman – I like being at school. Mrs. Veik makes me happy

Hannah Hemenway – I am happy at Grandma’s house. Lauren makes me happy.

Symphony Hernandez – I like my house. Mom makes me happy.

Paislee Braband – I like being at home. Laney makes me happy.

Ellie Vanis – I like being at the pool. Dad and Mom make me happy.

Laine Snodgrass – I like being at Dad’s house. Dad makes me happy.

# Family Tree

From Mrs. Childers



The 1st grade is learning about where their ancestors came from!

# Speech Practices are Underway at EPS

From Mrs. Shumake-Henn

The EPS Speech Team is already hard at it this year. The team is fifteen members strong and hopes to be able to fill nearly every event.

This year's team members include the following: Adam Dreger, Olivia Lindgren, Cory Romej, Araceli Palmer, Talena Woodard, Jordan Lindgren, Theanna Dunn, Jessica Getzfred, Kristopher Moreno, Dave Durre, Ethan Hinkle, Austin Good, William Heilhecker, Jack Wemhoff, and Corbin Kinney.

The group is coached by Stacy Shumake-Henn and Jessie Reestman



Rehearsal can be fun but exhausting for Ethan Hinkle, Corbin Kinney, Austin Good, and William Heilhecker!



Adam Dreger, Cory Romej, Araceli Palmer, Jack Wemhoff and Theanna Dunn are working out their timing!

## BOX TOPS FOR EDUCATION

We still collect BoxTops For Education. BoxTops can be dropped off at the school at anytime. Thanks!

From Mrs. Borer

## 5th Gr. Resolutions



5th graders wrote resolutions for the new year. They used the sentence starters "I will start...", "I will read...", "I will go...", and "I will try...". Pictured are Kierstyn and Tristen.



From Mr. Mlinar

Economic students will be participating in the Stock Market Game this year! Here is an excerpt from the game:

What would you do if you were given \$100,000? Would you spend it all at once? Would you think about putting some of it in the bank? We'd like to teach you how to invest it, so you might grow it. Through The Stock Market Game (SMG), you will gain a fundamental understanding of investing and how you might get your money to work for you.

Should be a fun learning experience for all!



# Second Step Bullying Prevention Unit

I use the Second Step program in grades K-5 grade classroom. The Second Step program teaches children important skills for getting along with others and doing well in school. It also helps our school be a safe, respectful place where everyone can learn.

To further help our school be a safe and respectful place, I also use the Second Step Bullying Prevention Unit. In the lessons, your child learns specific skills to help stop bullying.

Students learn how to:

- Recognize when bullying is happening
- Report bullying to a caring adult
- Refuse to let bullying happen to themselves or others
- Be a bystander who stands up and is part of the solution to bullying

To "recognize" bullying, students learn the definition of "bullying" which is when someone else keeps being mean to someone else on purpose. One kind of bullying is when someone hurts someone else's body or belongings. Another kind of bullying is when someone keeps saying something to hurt someone else's feelings. Getting other kids to be mean to someone else is also bullying.

We talk about the differences between being rude, teasing, and bullying and that to recognize bullying, the bully has some perceived power over the target. That perceived power can be size, age, wealth, ability, etc. The key difference when recognizing bullying is the emphasis on the definition and the phrase "keeps being mean."

If bullying is recognized, students are then encouraged to report bullying. Students learn that they should report bullying to a trusted adult, and that if the bullying happens on school grounds during the school day, they should report it to a trusted adult at the school. Students learn to say the phrase "I need to report bullying." We discuss a variety of settings: For example, what if the bullying happens at recess? in line at the water fountain? on the bus? walking home from school? The answer to all of those settings is YES, it is considered bullying that should be reported to a trusted adult at school. We identify trusted adults at school: the principal, the classroom teacher, the school counselor, the playground and lunch supervisors, etc. I know that bullying can happen off of school grounds or on school grounds outside of school hours, so we discuss that they should tell parents in that case.

We also discuss the importance of reporting bullying to a trusted adult at school in a private setting. This keeps the target and bully safe. Sometimes students are surprised to learn that not only do we have to help the target, but we also have to help the bully! In a private setting, the adult can also help the target with words and actions that demonstrate refusal skills. Refusal skills include confronting the bully and listing the specific behaviors that the target wants to stop. This self-advocating step is important in the relationship between the target and the bully. Sometimes it is enough to make the bullying stop, especially if the trusted adult witnesses the refusal and/or has informed the on-site supervisors of the usual setting that the bullying behavior took place. Sometimes changes are made to help ensure target is safe. This step is also an important step in making our school safer because if the initial refusal doesn't work, school officials know that more work needs to be done with the bully.

The last section of the Second Step Bullying Prevention Unit is a lesson on the role of a bystander. One reason students bully is for the effect it has on bystanders. Students can gain social status through bullying by looking tough or cool, making others laugh, or showing they have power. We talk about ways bystanders can make bullying worse and then we practice ways bystanders can use their power to help stop bullying. One source of power is simply to move closer to the target in a show of support. Inviting the target away from the bully is another power a bystander has. A bystander can also encourage the target to report bullying, even going with the target to report it to a trusted adult in a private setting.

The Second Step Bullying Prevention Unit gives students and staff in grades K-5 common language as well as processes to follow: recognize, report, and refuse. This is the second year of implementation at Elgin Public Schools. The curriculum is taught every year with different lessons that include videos of bullies targeting other students as well as practice scenarios for the class to practice recognizing, reporting, and refusing bullying.

At Elgin Public School, we want every student to feel safe and respected. This curriculum helps ensure that!



# Math Classes


From Mrs. Lindgren

January was busy for the students in my classroom!

My statistics class is off and running. The students will be learning about random samples, bias, and drawing conclusions! Then they get to work with tables and lots of different formulas!

The computer science students have had to write methods, including returns and overloads. They are learning that sometimes it is better to start with something that works and modify than always starting from scratch. Most importantly, they are learning that simply having a working program in DrJava isn't enough to satisfy CodeRunner, the code-checking application for their computer science course!

My geometry students recently finished a chapter on similarity and are working on some trigonometry! They should be ready for spring MAPS testing with this knowledge!

$\sqrt{-1}$    
**Math**

The Algebra I class has finished what I consider the hardest chapter in their book - working with exponents. They had to keep track of when to add, multiply or keep the exponents, depending on the operation being applied. We even delved into exponential growth and decay!

The CyberPatriot team had technical difficulties During the State competition round, and didn't do so well on solving their vulnerabilities for the different operating systems, but they did well on their cisco quiz and the packet tracer exercise. The points we earned there were enough to put us in the top 25% of our tier. We qualified for the Semi-Final round in the Silver Division and competed on January 24th. Hopefully the technical issues are behind us, and we do well at this final competition for the year.



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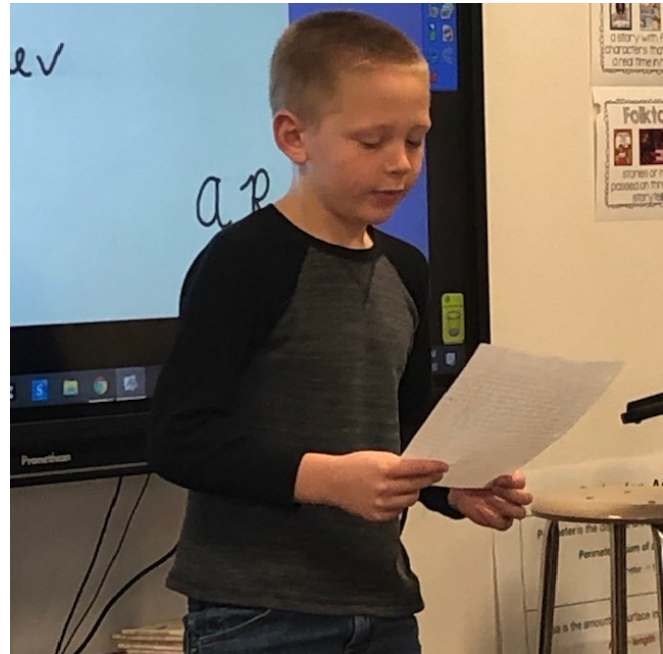
## Candy Grams

The FCCI members are selling candy grams until Feb. 10th. Order online or pick up a form from the school.



From Mrs. Eisenhower

## Third Grade Book Reviews



### Book Reviews Spark Interest in 3rd Grade Reading

This month third graders were assigned a book review writing assignment in Language Arts class. The students had to pick a book that they had already read and one that they had an opinion on. Students learned the parts of a book review and looked at samples in class. Next, they wrote rough drafts making sure they had the parts of a book review. After writing rough drafts, they edited and made revisions with a partner. Once students completed their final copy of the book review, they shared them aloud with the class. Students are excited to check out and read some of the suggested books they heard about from their classmates.

# Boone Central Choral Clinic

From Mr. Heithoff



The high school choir members attended the 75th Boone Central Choral Clinic in Albion on January 13th. They performed a great concert that night, and learned a ton from the clinician that day! Make sure to check out our school website for links to the videos of their performance.



**FCCLA Candy Grams For Sale**  
Small candy bar & 12 oz Gatorade - \$5.00  
Add a 2nd candy bar for \$1.00

Kinds of candy available:  
*Skittles, Snickers, Reese's, Nibs,  
Starbursts, Kit-Kat*

**Place your order by February 10th**  
Go online [www.elgineagles.org](http://www.elgineagles.org) to fill out the  
order form or pick up a form in the EPS office.

Deliveries will be made Thursday, February 14th to  
anywhere in the town of Elgin.

Payment must accompany your order

## ***PUBLIC NOTICE***

Residents of District 18, Elgin, are notified that School District 18, Elgin, NE participates in all required Special Education Services for all resident students, ages 0-21. If you know of any student not currently being serviced by an appropriate educational program or have questions concerning the Special Education Program, contact the Superintendent's office at Elgin Public School.

Elgin Public School does not discriminate on the basis of race, color, national origin, sex, age, or handicap. Further, the school complies with all Title IX and Equal Employment Opportunity guidelines as determined by Federal directives.



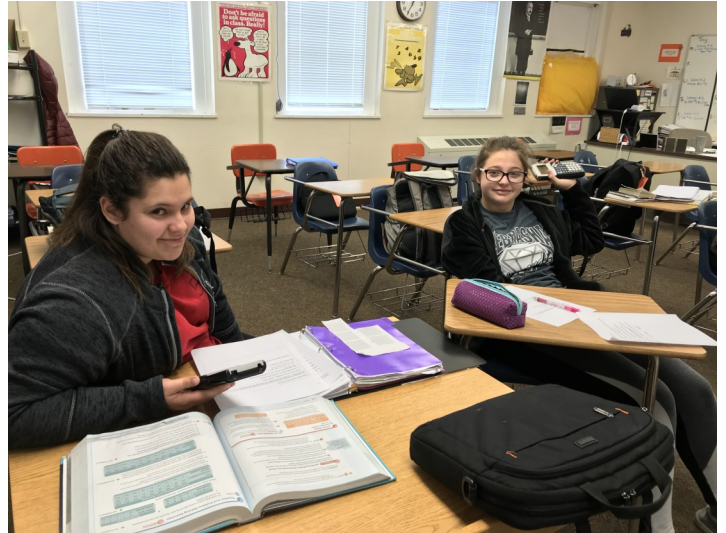
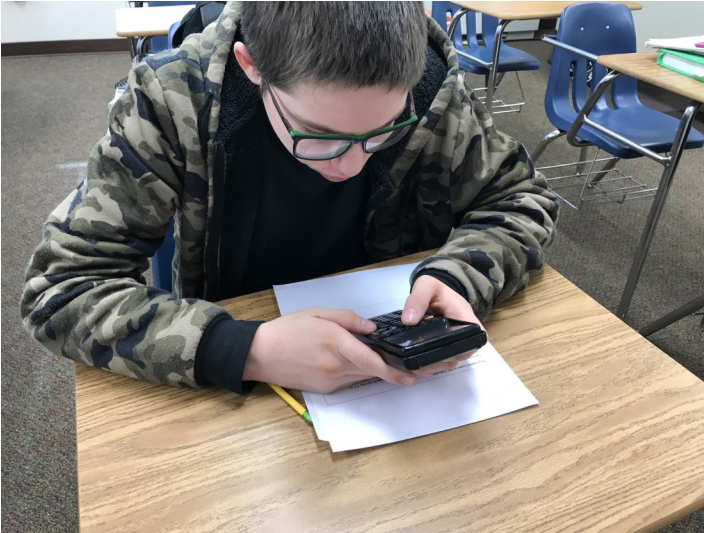
**FCCLA & FFA Community Breakfast**  
**February 23, 2020**  
**KC Hall**  
**8:00 a.m. - 1:00 p.m.**





# Graphing Calculators

From Mrs. D. Heithoff




The 9th grade Algebra I students have just been issued their graphing calculators and they are already putting them to good use. The students are currently using the calculators to do some basic graphing. They have also been learning how to use them to draw trend lines for a given set of data. The students then use the trend lines to make predictions about unknown values. They have also been discussing the differences between positive, negative, and no correlation of data.


From Mrs. Thiele-Blecher

## How to Raise a Reader

1. Start a reading habit early.
2. Read every day.
3. Keep books all around your home.
4. Visit the library or bookstore on a regular basis.
5. Let your children choose their own books.
6. Be a reading role model.



**SCHOLASTIC**



### The 5 Main Internet Safety Rules:

- \* Don't give out personal information
- \* Never agree to get together with someone you meet online.
- \* Don't believe everything you read online.
- \* Only use your first name.
- \* Don't give out your account password



# F

rom the Principal's desk . . .

by Greg Wemhoff  
greg.wemhoff@elgineagles.org



## Semester All "A" Honor Roll -

Back Row (l. to r.) Sara Bode, Keyera Eisenhauer, and Callie Heithoff

Front Row (l. to r.) William Heilhecker, Baylee Busteded, and Samantha Durre



## Semester Superior Honor Roll -

Back Row (l. to r.) Jack Wemhoff, Ethan Hinkle, Colton Wright, Corbin Kinney, Chloe Henn, and Kristopher Moreno

Front Row (l. to r.) Austin Hinkle, Taylor Beckman, Kate Furstenau, Emma Kinney, and Jaidyn Schrad



## Semester Honor Roll -

Back Row (l. to r.) Jordan Lindgren, Joey Getzfred, Adam Dreger, Blake Henn, Myles Kittelson, and Dylon Lueking

Middle Row (l. to r.) Norman Grothe, Austin Good, Nick Anderson, Brian Heithoff, and Theanna Dunn

Front Row (l. to r.) Sonni Suhr, Kaeden Schwarting, Lauren Vitamvas, Araceli Palmer, Brenna Martinsen, and Olivia Lindgren



# Administratively Speaking . . .



By Dan Polk  
dan.polk@elgineagles.org

With the New Year comes continued work at educating our students to be successful in school, activities and eventually college, a trade or vocation and life in general. Some of the hardest lessons and things to learn in this day and age have as much to do with life and dealing with others, as they do with school. Though knowledge is power and always what we want to convey, working with and dealing with others is important as well.

With social media and technology, kids NEVER are "out of touch" with each other, the world, or events happening. This means they NEVER are out of touch with a bully, a hurtful situation, the nightly news or any negative situations. This to me reinforces the need for continual positive messages, continually finding the silver lining in things, pushing the concept that we all fail to succeed and that life is full of positive and wonderful events, times and things. Many times any events that we dealt with back in the day, are in this day and age magnified exponentially due to being inter-connected via technology. It is even MORE important in this environment to teach our youth about always believing what you see or hear, passing on things you haven't verified and being an educated skeptic. It used to be that decision-making process and the repercussions of passing on information or questioning things used to take days or weeks; now it happens with the click of a button. It's a different world and we have to prepare our children for that world; not the one we grew up in. At the Elgin public schools we are giving them that technology, that information, that experience and hopefully the continued quality education and ethical tools to use it appropriately. To all our staff and students I would like to say thank you for all you do. In the way of education, but also in the way you accept, treat, look out for and learn with others. GO EAGLES!!!



*For the most current news and calendar,  
go to [www.elgineagles.org](http://www.elgineagles.org).*

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