



EAGLE UPDATE

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Elgin Public School
P.O. Box 399
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Elgin, NE 68636-0399

Volume XXVI11, Issue 8

March, 2013

DATES TO REMEMBER

March 7
End of 3rd Quarter

March 8
NO SCHOOL

March 12
School Board Mtg.
7:30 p.m.
in ITV room

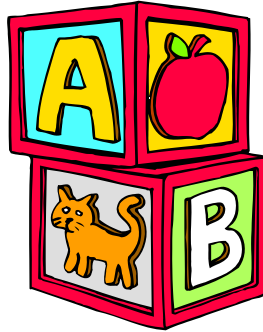
March 14
Early Dismissal
1:00 p.m.
Student-Led Conferences

March 20
Late Start
10:00 a.m.

March 29
NO SCHOOL
April 1
NO SCHOOL



Preschool Changes for 2013-14



We are excited to announce some changes that will take place at the Elgin Early Learning Center for the 2013-14 school year.

The preschool will be divided into two sections with 3-year olds and 4-year olds attending at different times. Students who would be prospective kindergartners the following year will enroll in the morning session from 8:15 a.m. - 11:30 a.m. 5 days a week. The charge for this session will be \$50 per month. The second session would be 3-year olds and they would attend from 12:45 p.m. - 3:30 p.m. for four days a week at a cost of \$40 per month.

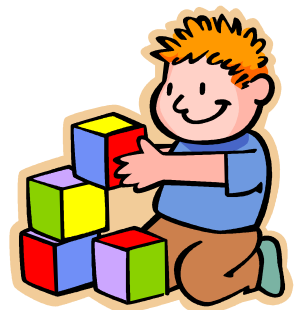
Midday transportation (drop-off for the morning group and pick-up for the afternoon group) will be provided within the school district boundaries. Preschool students may ride the traditional morning or afternoon bus routes if they live outside of Elgin and are in the district boundaries.

A child must be 3 or 4 years old by July 31st in order to enter the preschool. Classes are limited to 20 students per age group. Enrollment will be accepted on a first-come, first-serve basis with priority given to children who live in Elgin School District #18. All children must be potty trained.

Tuition is not charged to those families that qualify for free or reduced meals according to federal guidelines.

To enroll your 3 or 4 year old for the 2013-2014 school year, please call the school office 402-843-2455. After student enrollment is completed, information will be sent to all parents about a registration meeting at a later date. This will enable parents to complete registration paperwork on their student.

If you have any questions or to enroll your child, please call the school office at 402-843-2455 during regular school hours.



Elgin Public PASS System



Parents and students can access student's current grades through the EPS website:

www.elgineagles.org

Click on Schoolmaster and enter the student ID number and PIN. If you have questions, please call the school.

*Check our website
for the most current
news and calendar:
www.elgineagles.org*

Noteworthy News

by Mrs. Deb Jones

SOLO CONTEST IS HERE!!!!

The Elgin Elementary Solo-Ensemble Contest is Saturday, March 16th. This year, 12 schools will participate including: Clearwater - Orchard, Stanton, St. Edward, Cedar Rapids, Verdigre, Pope John, St. Boniface, North Loop-Scotia, Spalding Public, Spalding Academy, Ewing and Elgin. About 260 entries will begin performing at 8:00 am and finish around 3:00 pm. Four judges will critique the performers for their ratings. They are: Larry Jones, Darrell Neitzke, Tom Bankers, and Randy Neuharth.

Each student (grades 5-8) from Elgin will perform a solo and the Cadet Band (grades 5-6) will perform two pieces: "When the Saints Go Marching In" and "Dragonfire" at 11:15 am in the lunch room. The performers are listed below:

TIME

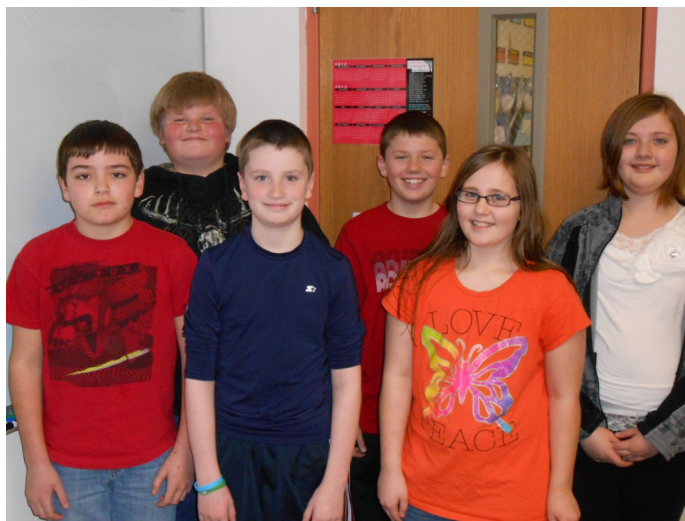
| | |
|----------|------------------|
| 9:15 AM | Breanna Carr |
| 9:20 AM | Kaylee Martinsen |
| 9:25 AM | Kira Widger |
| 2:15 PM | Adam Dreger |
| 2:20 PM | Wyatt Renner |
| 9:30 AM | Luke Walsh |
| 9:35 AM | Hoefer, Short |
| 9:40 AM | Ryan Warner |
| 9:45 AM | Hayes Miller |
| 9:50 AM | Myranda Palmer |
| 9:55 AM | Jaime Hoefer |
| 10:30 AM | Avenley Short |
| 10:35 AM | Zoey Bergman |
| 10:40 AM | Kenny Bush |
| 10:45 AM | Taya Voborny |
| 1:50 PM | Araceli Palmer |
| 1:55 PM | Geoffrey Carr |
| 2:50 PM | Josh Bailey |
| 2:55 PM | Emily Walsh |

11:15 AM Elgin 5th & 6th Band

OPTION ENROLLMENT DEADLINE

Are you interested in sending your students to Elgin Public School? If you live outside of District 18 and would like to enroll for the fall semester 2011-2012, you must file the option enrollment application before March 15th. If you file after that date your resident school district determines whether they will allow you to opt out of their district. For further information or to request an option enrollment application, please contact the school office 843-2455.

5th & 6th Graders to Compete



So you think you can spell "misspell"?

Well recently, the 5th and 6th graders competed in a written exam in their classrooms to earn the right to represent EPS at the Antelope County Spelling Contest that will be held on Monday, February 25, 2013 at 3:00 p.m. at the Elgin Public Gym.

The results are in and the following contestants qualified:

5th Graders: Adam D. and Emily W.

6th Graders: Hunter R., Kaden C., Kira W., and Tyler I.

Everyone is welcome to cheer on our local spellers on the 25th. **GO EAGLES!**

Quiz Bowl Competitions



The Elgin High School quiz bowl team competed in the KTCH radio quiz bowl. After a first round bye our team defeated Stanton and Hartington Cedar Catholic and made it to the final eight. In that round Columbus narrowly defeated the Eagles 2-1 to claim the victory. This year's team consists of Angela Richarts, Nick Heithoff, Brett Kinney and Tanner Welding.

The team will have two more competitions in the near future. They will compete in the NVC and ESU8 competitions in March. The Jr. High will compete in the ESU8 competition as well.



Don't Throw Away That Empty Printer Cartridge! Bring it to school!

Empty inkjet cartridges can be recycled and remanufactured. Our school will receive \$2.00 for each cartridge turned in.

Bring in your empty cartridges (use a Ziploc bag to avoid ink spills) to the office recycle bin.

English Class: Just One More Reason to Come to School

by Mrs. Shoe

Christmas is over, winter sports are winding down, and the chances for a good old-fashioned snow day are dwindling. So just what is there to get excited about these days at EPS? Well, that's easy--English class! Whether it's reading, writing, speaking, or listening, there's always something to look forward to in Room 206.

As the Seniors finish everyone's favorite classic, *The Adventures of Huckleberry Finn*, they are also busy perfecting scholarship essays. With so many upcoming deadlines, they should have no shortage of facts about themselves to feature on those time-consuming applications. Though Nick would like to spend the remainder of the year compiling the class's own Urban-speak Dictionary, Mrs. Shoe will probably continue with her original plan of a career prep unit, some final novels, and a paper or two. Sorry, guys!

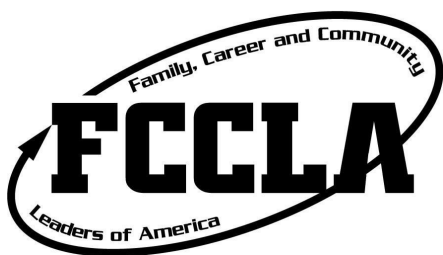
The Juniors are in the midst of the hysteria known as the Salem Witch Trials. After experiencing the events through an interactive website, the group began reading *The Crucible*, a play set during this tragic time period, but inspired by the McCarthy Trials. The highlights have been some dramatic performances by Jordan and Brett during class readings.

Students in English 10 are becoming familiar with some of literature's zaniest characters, the Greeks. They are teaming up this newfound knowledge with a news writing unit. After creating news stories over an assigned myth, they published mini newsletters containing their stories and accompanying features. The newsletters boast their journalistic prowess as well as their knowledge of mythology.

After a skirmish with participial phrases, the Freshmen have finally emerged victorious. With only a few battle scars, they will now take on gerunds. In addition, they are quickly finding out that *Animal Farm* is about more than just some talking animals who are building a windmill. Satirizing the Russian Revolution, the novel speaks volumes about the pitfalls of tyrannical behavior.

In a new turn of events, Mrs. Shoe is now imparting her knowledge upon some lucky junior high students. Members of her Junior High Communications class are spending time reviewing the basic components of a speech and honing their public speaking skills. Early speaking opportunities have included impromptu speaking and bag speeches.

The more seasoned speakers in Speech class have also been in the throes of public performance. After studying the basics of the communication process, students participated in a number of activities to develop their voices and become more familiar with public speaking. After reading to the kindergarten and first grade classes, they moved on to demonstrative speeches. Thus far, the class has been schooled on anything from Bubba's quick tips to changing a belt on a snowmobile to Andrew's demonstration of Mrs. Selting's personal finance simulation game. Slang stories and Informative speeches are next on the agenda.



Elgin FCCLA Students Compete at STAR

Eight members of the Elgin FCCLA Chapter competed at the District 8 STAR competition on January 23 at

Wayne State College. Competing from Elgin in the senior division was Stephanie Bode and Sharla Schindler in Health and Wellness, Madison Voborny and Hayley Stamp and Kao Takaya in Family Challenges & Issues and Ivy Prater in Illustrated Talks. Competing in the Junior division was Austin Miller in Health and Wellness and Dylan Widger in Parliamentary Procedures Test. Receiving gold medals and district runners up in their event were Stephanie, Sharla, Madison and Hayley. Kao also received a gold and Ivy a silver. Austin Miller earned the top silver in his event and qualified for state STAR. Dylan Widger was also a state qualifier in the Parliamentary Procedures test.

Approximately 170 students competed in twenty different STAR events. Accompanying the students from Elgin were FCCLA Adviser Barb Bode and Ashlyn DeWald who served as a judge for several events.



Save those milk jug caps!

Snow Days



CALLING SCHOOL OR ACTIVITIES OFF DUE TO WEATHER is a very difficult and somewhat controversial decision sometimes. Please be advised that if you EVER disagree with the decision and wish to keep your children home or have them come home that is completely within your discretion. Just let the school know.

If I Lived in a Snow Globe...

Since this winter has not brought very much snow to our area, the third graders completed a writing assignment on what it would be like if they lived in a snow globe. They then created snow globes illustrating what they thought it would be like. It is their hope that these ideas will bring lots of snow!

Jessica- If I lived in a snow globe I would go carriage riding because I would be small and the horse would be small. I would build an igloo and a snowman. The snowman would come alive and his name would be Joey.

Colton-If I lived in a snow globe I would go skiing. Then when I got to the bottom I would lay on the ground and catch my breath.

Erica-If I lived in a snow globe I would have a snowball fight. I would eat the snow. I would build a snowman and a snow angel. I would bang on the glass to try to get out. I would be cold.

Brittney-If I lived in a snow globe I would eat the snow. I would drink the melted snow.

Norman-If I lived in a snow globe I would catch a football and play until I freeze into an ice cube.

Donovan-If I lived in a snow globe I would make a snow house. Then write a letter to Santa. It would say, "For Christmas I want to get out of here to see the world."

Riley-If I lived in a snow globe I would have a pet polar bear. I would name him Icey. I would have snowball fights with him, pet him and give him kisses before bedtime.

Jeslynn-If I lived in a snow globe I would build an igloo, a snowman, have one pine tree and put ornaments on the tree. I would lay in the snow. By the igloo I would start a fire.

Jace-If I lived in a snow globe I would play football. I would make an igloo, cut down a tree and make a fire.

Shelby-If I lived in a snow globe I would have a snowball fight with Mrs. Veik.

Kali- If I lived in a snow globe I would make a snow angel. It would be cold. I would make a fire. I would melt the snow and put it in a glass cup.

Cyrus-If I lived in a snow globe I would make an igloo. I would bring my dog to keep me company. I would go skiing too.



JH GIRLS COMPETE



The Junior High Girls Basketball team recently completed their season with games at Chambers-Wheeler Central and Humphrey. Team members pictured are front row: Gracie Bullock, Jordan Mescher, Calli Krebs, Lizzy Mlnarik, Katie Copeland, Sydney Kerkman. Second row: Elianne Heilhecker, Marie Meis, Nicki Payne, Myranda Palmer, Grace Henn, Paige Meis, Heather Bauer. Back row: Taya Voborny, Amy Nelson, Lydia Behnk, Taylor Sehi, Elizabeth Selting, Zoey Bergman, Emily Seier, Shantel Preister, and Kelsey Welding.



No One Expects the Spanish Inquisition

The Spanish 3 classes have been busy learning about a little black spot on the history of Spain: the Spanish Inquisition. They have done some research and realized just how horrible it would have been to be living in Spain during the 15th century, unless you were an 'inquisitor' for King Ferdinand and Queen Isabel.

Besides brushing up on medieval torture methods, they have also spent a lot of time studying the many great Hispanic artists. Picasso, Dalí and Rivera are some of their favorites. The students wrote research papers in Spanish about the artist of their choice, and gave a presentation to class about the artist's body of work. To cap off the unit, we will be taking a field trip to the Jocelyn art museum in Omaha on the 26th of February.

Check our website: www.elgineagles.org for more photos and information.



Jump Rope for Heart Jumps into action:

The Elgin Public Third, Fourth, Fifth and Sixth grade students have begun Jump Rope for Heart. This program is sponsored by the American Heart Association. The proceeds from this event will be sent to the American Heart Association. The thousands of dollars earned by schools across the country have funded life-changing education and lifesaving research for more than 30 years. This program promotes Physical education and raises student awareness about heart disease and stroke while raising funds for cardiovascular disease research, stroke research, and health education. For the next 4 weeks students will be jumping rope. This program not only gets our kids moving but teachers them heart-healthy lessons. The EHS students will be coming around and asking for donations. Please help our students raise money and promote heart and stroke research and education in our schools and community.

Helpful Hints to Recognize Heart Attack and Stroke

Heart attack warning signs:

- -Uncomfortable pressure, squeezing, fullness or pain in the center of the chest that last more than a few minutes or goes away and comes back.
- -Pain or discomfort in one or both arms, the back, neck, jaw or stomach
- -Shortness of breath with or without chest discomfort.
- -Other signs of breaking out in a cold sweat, nausea or lightheadedness.

Stroke warning signs:

- Sudden numbness or weakness of the face, arm or leg, especially on one side of the body
- Sudden confusion, trouble speaking or understanding.
- Sudden trouble seeing in one or both eyes
- Sudden trouble walking, dizziness, loss of balance or coordination.
- Sudden, severe headache with no known cause.

What is Jump Rope for Heart?

It's a rope-jumping special event program. It promotes community service by raising funds to support lifesaving heart and stroke research and educational programs while teaching physical Fitness.

Why is Jump Rope for Heart Important?

-Heart Disease and stroke are America's No. 1 and No.3 killers and touch all of our lives.

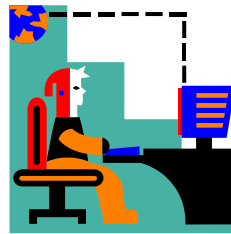
-More than 9.2 million children and adolescents are considered overweight or obese, based on the 95th percentile or higher body mass index.

Type II diabetes is on the rise in children. If current trends continue, adolescents with Type II diabetes may experience heart troubles beginning as young as 30 or 40.

Obesity increases a person risk for heart disease, Type II diabetes, stroke and many other chronic illnesses and leads to higher healthcare costs.

The American Heart Association is working in every state and federal level to require quality physical education to be offered in all grades.

Fourth Grade Reports



The fourth graders are researching and writing reports in English, the first time they have ever done this. Choosing a topic was the easy part-anything or anyone they wanted to learn more about! To get started they found two sources of information, an encyclopedia and an article off the internet. They took notes from their sources to help them write

their outline. To write their outline they learned how to organize information logically and to line everything up nice and neat! Roman numerals were also learned along the way. Now they are in the process of typing their first drafts on laptops. They have learned how to save, change font size, press Tab to indent, and to space after each sentence. They learn something new each day!

Here are the topics that they chose:

- Skylar R. – Albert Enstein
- Joey G. – Martin Luther King
- Hailey W. – Helen Keller
- Theanna D. – Wright Brothers
- Lilly R.- Venus Flytrap
- Claire K. – Alexander Graham Bell
- Kane V. – Thomas Edison
- Jasmine D.- tigers

Check the website under the elementary tab to see their reports when they finish and other fourth grade news.

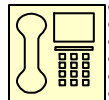
Ice Cream Bucket Lids Wanted



We're running low on ice cream bucket lids in Art class. We use these as palettes for paint and inking plates for printmaking. If we have to buy palettes and inking plates they run \$5-\$10 each. So any free lids are

very much appreciated and work just as well as the ones we pay for. The lids can be either round or square. You may send them to school with your child or drop them off in the office or Art room. Thank you for your help! Mrs. Heithoff

AlertNow Update



Does the school have your current phone numbers and e-mail address?

In order to use our AlertNow calling system, we must have current numbers. If your phone number, cell phone, or e-mail has changed, please call the school to update our information.

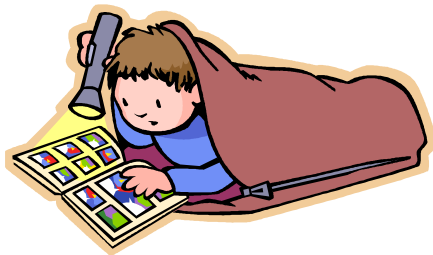
THANKS!

Classroom Snippets ...

Second Grade

Winter is a busy time for the second grade. We are currently taking subtraction timed tests. Our goal is to be finished with subtraction from 13 by the end of February and start subtraction from 14 by March. Congratulations to the students that have passed all there addition and subtraction timed tests for second grade.

The second graders have been learning units of measurement and have just started counting money in Math. In Language we are learning about past tense and irregular verbs, pronouns, subjects/predicates, and main ideas. Reading has all the students identifying the difference between expository stories and narrative stories.



Which type of story would have characters, setting, and the plot of a story? Ask your child if the author of a story is trying to be persuasive, informative, or entertaining. All of these terms are being discussed in your child's reading group.

March will be busy preparing for student led conferences. We look forward to sharing our learning experiences with our parents, grandparents, and families.

Art News



Be checking the school website www.elgineagles.org to see the latest updates on what's going on in Art class. The elementary is busy finishing up their printmaking unit before beginning

their portrait and figure drawing lessons. The high school students continue on independent projects in preparation for the Wakefield Art Show on March 20th.

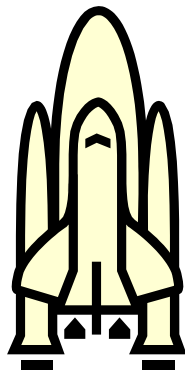
Prom Plans



The juniors are keeping busy with Prom plans. We've finalized decoration designs and will begin ordering supplies to create our Hawaiian

theme. They've also chosen their glass design and those have been ordered. The t-shirt design is finished and students will begin filling out the order form in March. Prom is April 13th, 2013. Hopefully the 13s don't jinx us and we have perfect weather this year!

... 4, 3, 2, 1 LIFT OFF!



Set engines to full power! We have a lift off.

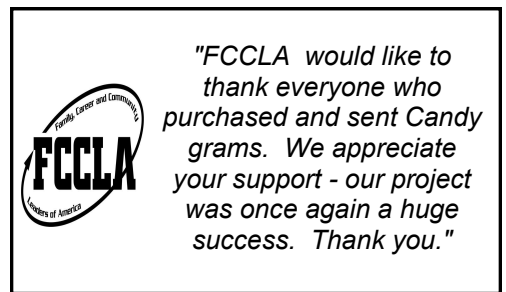
The first graders are on a pretend trip into space. They have talked about all the things they hope to see in space. Their first destination was the sun. They have learned many facts about the sun. They learned that the sun is a star. It is the closest star to Earth. The sun is bigger than Earth. It gives us heat and

light. They have learned that stars are shining during the day as well as at night. It has been a fun trip so far. Their next stop . . . the planets.

Library News



Both school libraries have been in the process of getting all the books on line for the automated library service this year. All the books in the elementary library are now on the server. The high school library is on going in that not all books are finished. Hopefully, by the end of the year, all the books will be on the server. The students have been using the automated service to check books in and out all year.



PROGRAM YOUR ROBOTS



Austin, Tanner, and Travis testing their NXT robots.

State Tests

The Second Semester is well underway and that means it is about time for students to be taking NeSA, the Nebraska State Assessment. Every student in grades 3rd – 8th & 11th in Nebraska's Public Schools will take the test for Reading and Mathematics. Students in grades 5, 8, & 11 will take the Science assessment. Students in grades 4, 8, & 11 have already taken the NeSA Writing test at the end of January. As teachers prepare the students to take the test, they must know the state standards and use them as a guide for their teaching. Another way a teacher can help prepare students for the NeSA test is using a Check for Learning (C4L) test. The C4L test is a program that uses the same computer program as the NeSA test, this way students have a fair chance taking the test. We don't want the computer or any of the tools or setup to be a problem for the students. The program also provides useful data for teachers and students. Immediately following the C4L test students know their scores. Teachers get reports based on which standard students did well on and which standard students struggled on. This allows the teacher to help students in areas where they struggle as well as show them the areas they know well. Our hope for using this system is to better prepare our students for NeSA. If you are a parent you might have noticed a grade for a C4L assignment, hopefully this gives you a little better idea what that means.



Eighth grade students Check for Learning in preparation for the NeSA tests.

Reading is an important skill!

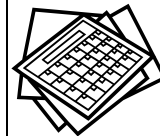


A Scholastic Book Fair is coming to Elgin Public School from March 11th – March 17th. We are inviting you to be a part of our Book Fair Family Event. It is taking place March 11th – March 17th from 7:30 A.M. until 4:30 P.M. On Thursday, March 14th, the fair will be open later during Student Led Conferences. The Book Fair will be in Mrs. Thiele's classroom, the Title room located downstairs in the

Elementary building. You can shop the books for your entire family! However if for some reason you can't make it or you want to continue shopping from an expanded selection, you can now visit the Fair online – go to this link:

<http://bookfairs.scholastic.com/homepage/elginpublicschools>

Please feel free to share this website with family and friends too. The Book Fair purchases will benefit our school and our students. Thanks for helping get more kids reading, & kids reading more. If you have any questions feel free to contact the school at 843-2455.



Plan to Attend:

Student-Led Conferences
March 14th

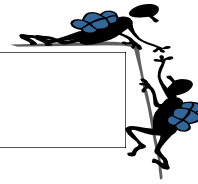
Classes dismiss at
1:00 p.m.

Conferences begin at
2:30 p.m.

Watch your mail for your assigned appointment time!

Counselor's Corner

by Mrs. Barb Bode



What happens after you submit the FAFSA?

If you recently submitted your FAFSA (Free Application for Federal Student Aid), or will soon do so, here's what will happen next:

- **Expect your SAR**

You will receive a Student Aid Report (SAR) acknowledging that your form was processed. If necessary, you can use the SAR to make corrections to your FAFSA.

- **Did you use IRS Data Retrieval?**

If you did not use IRS Data Retrieval when you filed your FAFSA, EducationQuest encourages you to "correct your FAFSA" and use IRS Data Retrieval to input income tax data for you and your parents. [Review this flyer for instructions](#). If you don't use IRS Data Retrieval, your college(s) may require you to provide a copy of your IRS tax transcript.

- **Expect a financial aid award notification**

The colleges you listed on the FAFSA will send you a financial aid award notification (by mail or electronically) detailing the assistance they're offering. They may offer a combination of scholarships, grants, work-study and student loans. Respond to each notification (most students accept all award packages until they make their final college selection).

- **Compare award notifications**

Use the [Award Letter Comparison Calculator](#) at **EducationQuest.org** to determine which school offers the best financial aid package.

- **Keep looking for scholarships!** Many local, state and national scholarships have deadlines in March, April and May. For local and state scholarships, visit [ScholarshipQuest](#) at **EducationQuest.org**.

Juniors: It's time to start your campus visits. Start looking at colleges your junior year so you can narrow your choices by the time you're a senior. If your school has a spring break, that's a perfect time to schedule a campus visit. Follow these tips:

- **Explore your career interests.** Before you determine which colleges you want to visit, think about your career interests and then research colleges that fit your interests.
- **Check out college websites.** You'll find admission requirements, academic and social information, and campus photos or a virtual tour.
- **Schedule your visits at least two weeks in advance.** Ask for appointments with an admissions representative, financial aid counselor, and a faculty member in your area of interest.
- **Visit your top college choices while the schools are in session.** You won't get the true flavor of the school during breaks or finals week. [Here are questions to ask while on a campus visit](#).
- **Talk to a faculty member** about upper-level classes in your anticipated major. This will help you understand the coursework that will be required and the degree of difficulty.
- **Ask the financial aid counselor** how the college may offset tuition costs and about college-based scholarship applications and deadlines.

Helpful resources at EducationQuest.org

- Check out these free resources at **EducationQuest.org** to help you find the right college:
- ["Exploring Careers"](#) links you to career assessment resources.
- ["Selecting a College"](#) walks you through steps you should take during the college search process.
- ["About Nebraska Colleges"](#) provides cost and contact information for every college in Nebraska.
- [College Profiles](#) has information about colleges in Nebraska and across the country.
- ["Find the Right Fit" video](#) follows two high school seniors as they search for colleges that fit their career interests.

Will you be in Lincoln for the Boy's State Basketball Tournament?

Stop by Gateway Mall March 7-8 from 11:00-2:00 for the *KnowHow2GO* Mall Event! You'll receive free college planning information and materials from EducationQuest and giveaways from Nebraska colleges. Miss Nebraska will also be there to stress the importance of education beyond high school.

March "To Do" List

Seniors

- ___ If you haven't already, [complete your FAFSA!](#)
- ___ Expect financial aid notifications during March and April.
- ___ Continue applying for scholarships.

Juniors

- ___ [Register](#) by March 8 for the April 13 ACT.
- ___ [Register](#) by April 5 for the May 4 SAT.
- ___ Schedule campus visits.

FOR THE LATEST IN
SCHOLARSHIP NEWS,
CHECK OUT OUR WEBSITE:
www.elgineagles.org



Babies Can't Wait!

Babies can't wait! Babies grow and learn rapidly from the minute they are born. If a baby is not learning or growing appropriately he can't wait for help. If you have concerns about your baby or another child's development, the Early Development Network can help.

The Early Development Network helps children birth to 3 years of age and their families access services and supports. If a child's development is delayed or if he has been diagnosed with a health condition that will affect his development, the Early Development Network will help his family access an evaluation of his skills in five areas of development: cognitive, motor, speech and language, social-emotional, and adaptive behavior. The evaluation is conducted in the child's home with trained professionals and is provided at no cost to the family.

After the evaluation is completed, the family and the services coordinator meet with the person or persons who conducted the evaluation and a representative of the local school district to discuss the results and to determine what services the child needs. This team works with the family to develop an Individual Family Services Plan (IFSP). The services are provided in the child's home or other setting natural to the child so that learning happens in a setting best suited to the child. The Early Development Network can also help families identify areas of need and assist with accessing services and supports such as respite care and financial assistance for medical treatment.

Early childhood services help babies and children to learn and grow. Research has shown that the earlier children with delays receive instruction and/or therapy, the more likely they are to learn to communicate, to move independently, and to learn to interact with others appropriately.

Babies Can't Wait! If you have concerns about your baby or toddler's development, contact the Early Development Network today. Call 1-800-531-9316 to contact an Early Development Network services coordinator.

SCIENCE FAIR SET



Zoey hooks ECG probes to Kenny to monitor his heart beat to see if drinking caffeine makes a difference in heart functioning.

As this year's science fair draws closer, students have completed their testing and are currently analyzing data to come up with their conclusions. Some groups have proved their hypothesis, while others have been surprised by their results. We hope to see you at the science fair on March 21st from 7-9 in the Elgin Public gym!

Elgin Kid's Wrestling Tourney Set



The Elgin Kids Wrestling Club will be hosting a tournament on March 2nd. The tournament is open to Pre School through 8th grade. Weigh-ins for the younger divisions (K-4) will begin at 8 a.m. and the older groups must weigh-in by 10 a.m. Wrestling is set to begin at 9:15 a.m. **Pre**

registration is not required. The entry fee will be \$8.00.

We will use folk style rules with 3 one minute periods for Pre-6th grades. In the 7-8 grade there will be 1:30 periods. Overtimes will be decided by sudden victory. No headlocks will be allowed in Pre-4 division, and no headlocks may be used for a takedown in Pre-6.

The wrestlers will be placed into 2-4 man round robin brackets. Hopefully each wrestler will get 3 matches. Every wrestler will get a medal. High School wrestlers will be officiating the matches and helping at the tables. They will be doing their best. We want to remind everyone that these tournaments need to be fun for the wrestlers and that everyone needs to be courteous and exhibit good sportsmanship.

If you have any questions please feel free to contact Coach Jones or Coach Wells at 843-2455. Entry forms are available on our school website.

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rom the Principal's desk . . .

by Adam Patrick
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One of the biggest concerns I have is the safety of our students. Given the layout of our campus students spend a significant amount of time crossing streets, not only before and after school but also during school. If you are driving around campus please use extra caution especially in morning and afternoons as students are being picked up and dropped off. If you use Fourth Street to drop off and pick up your children please make sure you leave plenty of room by the stairs going down to the street for visibility purposes, as soon as weather permits we plan on extending the no parking zones to help with this. I have had parents express concern about student safety during the pick-up and drop-off of students. Please use extra caution and watch out for our young students, as sometimes they forget the dangers when they get excited to go see you and tell you everything they learned in school that day!

More Study Tips from the Resource Room

If you are having trouble with remembering long problem-solving processes, break the process out in numbered steps to follow. Look at each step when you are working through each problem and check it off if you need to.

Creating steps is even beneficial when taking reading tests. Here are some examples steps to follow:

- 1) Read the question.
- 2) Read the passage.
- 3) Read the question again.
- 4) Read the choices. (Talk about them out loud or in your head remembering what you read in the passage)
- 5) Look back in the passage for your choices.
- 6) Read the question again.
- 7) Look at your choices, and eliminate to find your best choice.



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