

Early Childhood Learning Goals and Objectives

Social and Emotional Development

Fostering social and emotional development in young children is our primary goal in our early childhood program. By learning how to appropriately express and manage feeling, children will learn to get along with others. Preschool children benefit from adult support and modeling to develop the ability to utilize appropriate problem-solving skills.

Self Concept

- SE1.01 Shows ability to adjust to classroom routine and structure, and has a basic understanding of the timeline of a day Self Concept
- SE1.02 Follows directions, simple tasks, shows self-control and independence
- SE1.03 Is able to clean up after center time and snack
- SE1.04 Demonstrates ability to transition to familiar and non-familiar classroom tasks
- SE1.05 Shows respect for teachers and peers
- SE1.06 Shows enthusiasm for their own accomplishments
- SE1.07 Takes pride in their work
- SE1.08 Participates in a variety of multi-sensory experiences
- SE1.09 Recognizes self as an individual unit of a group or demographic as part of a greater whole

Relationship with Others

- SE2.01 Shows appropriate trust in teachers and staff
- SE2.02 Interacts comfortably with familiar adults
- SE2.03 Demonstrates care for personal belongings
- SE2.04 Respects other classmates
- SE2.05 Respects classroom materials

SE2.06 Demonstrates the ability to make and show appropriate affections and friendship with family, peers or groups

SE2.07 Participates in group settings throughout the day

SE2.08 Appropriately seeks help and direction when needed

SE2.09 Resolves conflict using appropriate language skills

SE2.10 Develops a sense of self-worth through classroom accomplishments

Self Care

SE3.01 Follows and communicates basic safety and health rules

SE3.02 Demonstrates increasing knowledge of the Food Pyramid, healthy life style, good nutrition, and tries new foods at snack

Emotional Development

SE4.01 Appropriately states and expresses own emotions and recognizes emotions expressed by peers

SE4.02 Uses a variety of thought processes to solve problems

SE4.03 Shows ability to share

SE4.04 Demonstrates emotions through play, music and art

PHYSICAL DEVELOPMENT

The development of fine and gross motor skills is a critical part of the development of the preschool child. Practicing and promoting these skills through play foster's children's sense of achievement in areas such as writing, reading, and behavior.

Gross Motor Skills

PD1.01 Demonstrates basic P.E. skills (running, jumping, skipping, hopping with one and two feet, jumping with two feet, walking in a straight line...)

PD1.02 Ability to balance while walking or running

- PD1.03 Attempts to catch, throw, and kick objects such as a ball
- PD1.04 Is able to move up and down stairs, or other places that require up and down movement
- PD1.05 Is strong enough to play with peers and shows agility and flexibility in activities on the playground or in the gym
- PD1.06 Is spatially aware of themselves and how they relate to the environment around them

Fine Motor Skills

- PD2.01 Ability to hold and rest a pencil
- PD2.02 Demonstrates adequate strength of muscles in hands
- PD2.03 Demonstrates eye hand coordination while playing with puzzles, lacing cards, stringing beads, using a pencil, or using art supplies
- PD2.04 Ability to use paint brush, crayons, colored pencils and other medium art supplies
- PD2.05 Is able to control scissors correctly to allow for cutting various sizes and shapes and objects.

Approaches to Learning

For young children growing and learning begins with each child's personal experiences and understanding of the relationship of self to home and family. Their understanding expands to include the people they meet through activities during the school day, their neighborhood, and the community.

Curiosity and Imagination

- AL1.01 Demonstrates an eagerness to learn through their surroundings
- AL1.02 Asks questions and desires answers to understanding the world around them
- AL1.03 Demonstrates a willingness to participate and join in classroom activities both in familiar and unfamiliar areas
- AL1.04 Shows excitement about new opportunities for learning and growth

AL1.05 Is able to discriminate between a variety of multisensory experiences

Persistence

AL2.01 Is able to start and finish a task independently

AL2.02 Demonstrates abilities to ask for guidance or direction when needed

AL2.03 Is able to set a simple goal towards skill development until it is completed and or mastered

LANGUAGE DEVELOPMENT

Language and literacy skills develop through talking, listening, playing, reading, writing, and learning the skills that adults use to communicate.

Listening and Conversation

LD1.01 Is able to distinguish the sounds of language

LD1.02 Expresses ideas and is able to communicate using words and sentences

LD1.03 Is able to follow directions given orally

LD1.04 Asks and answers questions

LD1.05 Participates with peers and teacher in classroom conversations

LD1.06 Expands and connects vocabulary through listening to stories, conversations, and music

LD1.07 Can distinguish rhyming words

LD1.08 Expresses self clearly when asked to communicate with other peers and teachers through verbal and non-verbal cues

Vocabulary

LD2.01 Actively participates in music by following actions, singing, and recognizes language through printed text

LD2.02 Listens for words that begin with the letter of the week

- LD2.03 Communicates with peers through daily activities
- LD2.04 Expresses emotions and ideas through art expression
- LD2.05 Capable of identifying names of simple shapes and colors
- LD2.06 Capable of recognizing and reciting phone number and address
- LD2.07 Understands transitional words, up, down, forward, back, under, over etc.
- LD2.08 Understands multi-step directions
- LD2.09 Increases in vocabulary skills as year progresses

Reading Comprehension

- LD3.01 Shows interest and joy in reading
- LD3.02 Ability to recall parts of stories ask and answers questions regarding the story, and make up alternate variations of the story
- LD3.03 Looks at pictures in storybook and begins to make up a story of their own
- LD3.04 Knows how to handle a storybook, hold upright, turn pages from right to left
- LD3.05 Recognizes printed alphabet letters, and the sounds they make, through printed text around the classroom and in storybooks
- LD3.06 Shows interest in a variety of literature
- LD3.07 Listens to stories and asks and answer questions throughout
- LD3.08 Ability to make connections between stories and real world experiences
- LD3.09 Can retell beginning, middle and ending of stories
- LD3.10 Recognizes sight words and word family words
- LD3.11 Listens and understands meaning of words read aloud

Emergent Writing

- LD4.01 Understand the language of writing
- LD4.02 Demonstrates writing the letters of the alphabet

- LD4.03 Demonstrates top to bottom writing skills using correct letter formation and strokes
- LD4.04 Understands letters make up words and words form sentences
- LD4.05 Can follow written directions left to right, and top to bottom
- LD4.06 Can follow written directions tracing shapes, letters, numbers and symbols
- LD4.07 Recognizes and demonstrates writing first and last name with correct letter formation

Phonemic Awareness

- LD5.01 Recognizes alphabetic sounds
- LD5.02 Recognizes a variety of rhyming words
- LD5.03 Understands and demonstrates how to blend sounds together to make words
- LD5.04 Understands the difference between upper and lower case letter recognition
- LD5.05 Demonstrates how many syllables are in a word

CREATIVE ARTS

Art Expression

- CA1.01 Demonstrates ability to follow directed art
- CA1.02 Demonstrates the ability to use imagination on undirected art projects
- CA1.03 Demonstrates the ability to use different art mediums ie. finger paints, watercolors, crayons, glue and scissors
- CA1.04 Will be able to explore, express, create, analyze and observe a variety of art forms
- CA1.05 Shows care and appreciation for their work
- CA1.06 Shows appreciation and respect for peers work
- CA1.07 Understands how art can be used to express self

Creative Movement and Music

- CA2.01 Participates in group music activities, finger plays, dramatic play and story telling
- CA2.02 Sings the circle time songs while participating with actions
- CA2.03 Uses props to show self expression and to enhance play in their environment
- CA2.04 Uses imagination and creativity, but can distinguish between fantasy and real world experiences
- CA2.05 Demonstrates the ability to play cooperatively with classmates
- CA2.06 Explores with rhythm and sound using play, movement, and instruments
- CA2.07 Shows expression of emotions through dance movement

MATHEMATICAL THINKING

Numbers and Patterns

- MT1.01 Rote counting 1-100
- MT1.02 Recognizes number names, and number recognition
- MT1.03 Recognizes patterns and can repeat them (color and shape)
- MT1.04 Recognizes patterns and can explain what comes next
- MT1.05 Understands ordinal terms
- MT1.06 Demonstrates classrooms graphs and can express understanding of their operation
- MT1.07 Uses counting skills in play environments as ways to determine quantity
- MT1.08 Recognizes sets as more than, less than, or equal to
- MT1.09 Counts objects up to 10 using one-to-one correspondence

Measurement

- MT2.01 Recognizes the concept of bigger and smaller

- MT2.02 Recognizes the concept of longer and shorter
- MT2.03 Recognizes the difference between in and out
- MT2.04 Recognizes the difference between over and under
- MT2.05 Recognizes heavier verses lighter

Spatial Reasoning

- MT4.01 Understands position words up, down, inside, outside, top, bottom, behind, beside
- MT4.02 Recognizes the meaning of horizontal, diagonal, and vertical
- MT4.03 Recognizes positions of top and bottom from different perspectives
- MT4.04 Given simple directions they can move from place to place

SCIENCE

Observation

- SC1.01 Explores and observes the world around them
- SC1.02 Makes observations on living and non-living things
- SC1.03 Understands a variety of animal behaviors, habitat and environments
- SC1.04 Is able to sequence events in their proper order
- SC1.05 Is able to predict what will happen or come next

Questions and Investigation

- SC2.01 Asks questions who, what, when, where, how and why in relation to their world
- SC2.02 Gains an appreciation for their world and surroundings
- SC2.03 Can classify and sort like things, objects, and animals
- SC2.04 Uses "if" "then" statements and cause and effect reasoning
- SC2.05 Recognizes how to compare and contrast

SC2.06 Uses technology skills to further exploration

SC2.07 Is able to use problem solving skills to determine outcomes using knowledge, skills, observations, and evaluation

Social Studies

Citizenship

SS1.01 Can recite the Pledge of Allegiance

SS1.02 Engages in appropriate social behavior and participates in the classroom environment

Culture

SS2.01 Demonstrates an understanding of their family unit and their individual role

Community

SS3.01 Gains an understanding of a variety of roles and responsibilities that people play in the community

SS3.02 Understands how individuals exchange goods or services

SS3.03 Explores jobs and roles inside the classroom that will benefit the community