

Language Arts Kindergarten

*Curriculum covers Reading/Language/Spelling/Writing/Speaking/Listening

Course/Class Description:

	NE State Standard/Benchmark (all standards and "sub-standards"/indicators must be accounted for) Bold all standards assessed on NeSA	Learning Activities	Evaluation Techniques	Resources (Specific textbook chapters, website, videos, activities, novels, etc.)	Ne Academic Standards (non-core areas)
Quarter 1- Quarter 4	LA 0.1.1.a/b/c/d/f/g LA 0.1.2.a/b/c/d/e/f/g LA 0.1.3.b/c/e/f LA 0.1.4.a/b/c LA 0.1.5.a/b/c LA 0.1.6.e/f/h/i/l/m LA 0.3.2.c	Ability grouped Reading Mastery lessons	-Dibels -Checkouts -Curriculum Based Assessments	Reading Mastery Signature Level K	
	LA 0.1.1.e LA 0.1.6.a/d/l/k	Teacher read alouds	Student discussion	Classroom books	
	LA 0.1.2.c LA 0.1.6.b/c/g/m	Ability grouped Lesson Connection lessons	Independent work	Reading Mastery Lesson Connections Level K	

<p>LA 0.1.3.a LA 0.2.1.g</p>	<p>Handwriting</p>	<p>-Class/ Independent Work -Daily work</p>	<p>Zaner-Bloser Handwriting K</p>	
<p>LA 0.1.3.b/d</p>	<p>Spelling</p>	<p>Independent work Daily testing</p>	<p>Reading Mastery Spelling Level K</p>	
<p>LA 0.1.3.d LA 0.2.1.a LA 0.2.2.a</p>	<p>Journals</p>	<p>Students write on topic in journals using invented spelling Specific purpose</p>	<p>Student Journals Teacher selected topics</p>	
<p>LA 0.2.1.b/c/d/e/f</p>	<p>Creative Writing</p>	<p>Completed book</p>	<p>High School Creative Writing students</p>	
<p>LA 0.2.2.b</p>	<p>Thank you notes/letter to Santa</p>	<p>Notes/letter</p>		
<p>LA 0.3.1.a LA 0.3.2.a/b LA 0.3.3.a/b/c</p>	<p>Opening activities Show and Tell Complete classroom tasks following teacher directions Listen to classroom visitors</p>	<p>Teacher observation</p>	<p>Creative play centers</p>	

		<p>Daily play situations Cooperative learning groups at tables during other classroom subjects Mrs. Bode guidance</p>	<p>Teacher observation</p>	<p>Variety of cards at opening center Chapters 1 and 2</p> <p>Teacher/word cards on wall (colors, shapes,...)</p> <p>SNAP/other online sites</p> <p>SNAP/Brainpopjr./other online sites</p>	
<p>LA 0.1.5.d</p>		<p>Opening activities Math</p>	<p>Teacher observation</p>	<p>Variety of cards at opening center Chapters 1 and 2</p>	
<p>LA 0.1.5.e</p>		<p>Continuous</p>		<p>Teacher/word cards on wall (colors, shapes,...)</p>	
<p>LA 0.4.1.c</p>		<p>Online sites</p>		<p>SNAP/other online sites</p>	
<p>LA 0.4.1.e</p>		<p>Discussion following online viewing in all subject areas</p>	<p>Teacher observation</p>	<p>SNAP/Brainpopjr./other online sites</p>	

Kindergarten Science

Course/Class Description:

Month	NE State Standard/Benchmark (all standards and "sub-standards"/indicators must be accounted for) Bold all standards assessed on NeSA	Learning Activities	Evaluation Techniques	Resources (Specific textbook chapters, website, videos, activities, novels, etc.)	Ne Academic Standards (non-core areas)
Quarter 1 Activities each quarter may vary	SC 1: Inquiry -2.1.1.a -2.1.1.b -2.1.1.c -2.1.1.d -2.1.1.e -2.1.1.g SC3: -2.3.1.c -2.3.1d	First Impressions: Movement and math to express feelings about animals Ants: Observe/learn insect characteristics In a Grasshoppers World: Observe and study Looking at Leaves: Practice observation skills	Teacher Observation Student completion of activities/ Tasks Completed Product/ project	Growing Up WILD Teacher Edition found through the Nebraska Game and Parks Commission/Norfolk -Jamie Bachmann	

Quarter 2	<p>SC 1: Inquiry</p> <ul style="list-style-type: none"> -2.1.1.a -2.1.1.b -2.1.1.c -2.1.1.d -2.1.1.e -2.1.1.g <p>SC3:</p> <ul style="list-style-type: none"> -2.3.1.b -2.3.1.c -2.3.1.d 	<p>Spider Web Wonders: Learn about spiders and spider webs</p> <p>Oh Deer! : Explore the parts of habitat in a physical activity</p> <p>Terrific Turkeys: Children learn about Wild Turkeys</p> <p>Tracks: Children explore animal tracks and make and compare tracks of their own</p>	<p>Teacher Observation</p> <p>Student completion of activities/ Tasks</p> <p>Completed Product/ project</p>	Growing Up WILD	
Quarter 3	<p>SC 1: Inquiry</p> <ul style="list-style-type: none"> -2.1.1.a -2.1.1.b -2.1.1.c -2.1.1.d -2.1.1.e -2.1.1.g 	<p>What's Wild: Stories comparing lives of a wild and tame animal, sort into categories</p> <p>Lunch for a Bear: Identify foods a bear would eat</p>	<p>Teacher Observation</p> <p>Student completion of activities/ Tasks</p> <p>Completed</p>	Growing Up WILD	

<p>Quarter 4</p>	<p>SC3: -2.3.1.b -2.3.1.c -2.3.1.d</p>	<p>The Deep Blue Sea: Develop an awareness of oceans and ocean life</p> <p>Fishing Fun: Learn about fish and engage in a fishing game</p>	<p>Product/ project</p>	<p>Growing Up Wild</p>
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<p>Grow: Understand that living Things grow and change</p>	<p>Teacher observation</p>	<p>Growing Up Wild</p>
<p>SC1: -2.1.1.b -2.1.1.e -2.1.1.f -2.4.2.b</p>	<p>Student completion of activities/tasks</p>	<p>Growing Up Wild</p>
<p>Owl Pellets: Dissect owl pellets to learn what owls eat</p>	<p>Completed projects/product</p>	<p>Growing Up Wild</p>
<p>Energy: Understand that all animals, including people, depend on plants as food</p>	<p>Completed projects/product</p>	<p>Growing Up Wild</p>
<p>Less is More: Understand benefits of recycling</p>	<p>Completed projects/product</p>	<p>Growing Up Wild</p>

Using the Growing Up Wild program, the listed lessons could be used at any time, or other lessons could be used instead of these.

Kindergarten Math

Course/Class Description:

Month	NE State Standard/Benchmark (all standards and "sub-standards"/indicators must be accounted for) Bold all standards assessed on NeSA	Learning Activities	Evaluation Techniques	Resources (Specific textbook chapters, website, videos, activities, novels, etc.)	Ne Academic Standards (non-core areas)
Quarter 1	MA 0.4.1 Display and analyze -0.4.1.a -0.4.1.b MA 0.3.1 Relationships -0.3.1.a -0.3.1.b MA 0.2. Characteristics -0.2.1.a -0.2.4.a	Teacher presentation of lesson Class discussion Promethean board Classroom math kit manipulatives	Teacher observation Independent daily work Tests Cumulative reviews	Progress in Mathematics/Sadlier Oxford -student consumable/workbook Chapters 1-3 ESU 8 SNAP-multimedia	

Quarter 2	<p>MA 0.1.1 Number System</p> <ul style="list-style-type: none"> -0.1.1.a -0.1.1.b -0.1.1.c -0.1.1.d -0.1.1.e -0.1.1.f -0.4.1.c 	<p>Teacher presentation of lesson</p> <ul style="list-style-type: none"> Class discussion Promethean board Classroom math kit manipulatives 	<p>Teacher observation</p> <ul style="list-style-type: none"> Independent daily work Tests Cumulative reviews 	<p>Progress in Mathematics/Sadlier Oxford</p> <ul style="list-style-type: none"> -student consumable/workbook Chapters 4,5 ESU 8 SNAP-multimedia 	
Quarter 3	<p>Graphing</p> <p>MA 0.1 Operations</p> <ul style="list-style-type: none"> -0.1.2.a -0.1.2.b -0.1.2.c -0.1.2.d <p>MA 0.2 Measurement</p> <ul style="list-style-type: none"> -0.2.5.a <p>MA 0.3 Number Stories</p> <ul style="list-style-type: none"> -0.3.2.a -0.3.3.a 	<p>Teacher presentation of lesson</p> <ul style="list-style-type: none"> Class discussion Promethean board Classroom math kit manipulatives 	<p>Teacher observation</p> <ul style="list-style-type: none"> Independent daily work Tests Cumulative reviews 	<p>Progress in Mathematics/Sadlier Oxford</p> <ul style="list-style-type: none"> -student consumable/workbook Chapters 7,8,9 ESU 8 SNAP-multimedia 	
Quarter 4	<p>MA 0.2 Measurement</p> <ul style="list-style-type: none"> -0.2.5.b -0.2.5.c -0.2.5.d 	<p>Teacher presentation of lesson</p> <ul style="list-style-type: none"> Class discussion Promethean board Classroom math kit manipulatives 	<p>Teacher observation</p> <ul style="list-style-type: none"> Independent daily work Tests Cumulative reviews 	<p>Progress in Mathematics/Sadlier Oxford</p> <ul style="list-style-type: none"> -student consumable/workbook Chapters 10, 11, 12 ESU 8 SNAP-multimedia 	

Kindergarten Science

Course/Class Description:

Month	NE State Standard, Benchmark (all standards and "sub-standards"/indicators must be accounted for) Bold all standards assessed on NeSA	Learning Activities	Evaluation Techniques	Resources (Specific textbook chapters, website, videos, activities, novels, etc.)	Ne Academic Standards (non-core areas)
September	<p>2-1.1.a</p> <p>2-1.1.b</p> <p>2-1.1.c</p> <p>2-1.1.d</p> <p>2-1.1.e</p> <p>2-1.1.g</p> <p>SC3:</p> <p>2-3.1.c</p> <p>2-3.1d</p>	<p>First Impression:</p> <p>Movement and math to express feelings about animals</p> <p>Arts:</p> <p>Observe/learn insect characteristics</p> <p>In a Grasshoppers World:</p> <p>Observe and study</p> <p>Looking at Leaves:</p> <p>Practice observation skills</p>	<p>Teacher Observation</p> <p>Student completion of activities/Tasks</p> <p>Completed Product/project</p>	<p>Growing Up WILD</p> <p>Teacher Edition found through the Nebraska Game and Parks Commission/Norfolk</p> <p>-Jamie Bachmann</p>	

Quarter 2	<p>SC 1: Inquiry</p> <ul style="list-style-type: none"> -2.1.1.a -2.1.1.b -2.1.1.c -2.1.1.d -2.1.1.e -2.1.1.g <p>SC3:</p> <ul style="list-style-type: none"> -2.3.1.b -2.3.1.c -2.3.1.d 	<p>Spider Web Wonders: Learn about spiders and spider webs</p> <p>Oh Deer! : Explore the parts of habitat in a physical activity</p> <p>Toxic Turkeys: Children learn about Wild Turkeys</p> <p>Tracks: Children explore animal tracks and make and compare tracks of their own</p>	<p>Teacher Observation</p> <p>Student completion of activities/ Tasks</p> <p>Teacher Observation/ Project/ Project</p>	Growing Up WILD	
Quarter 3	<p>SC 1: Inquiry</p> <ul style="list-style-type: none"> -2.1.1.a -2.1.1.b -2.1.1.c -2.1.1.d -2.1.1.e -2.1.1.g 	<p>What's Wild: Stories comparing lives of a wild and tame animal, sort into categories</p> <p>Lunch for a Bear: Identify foods a bear would eat</p>	<p>Teacher Observation</p> <p>Student completion of activities/ Tasks</p> <p>Completed</p>	Growing Up WILD	

<p>SC3: -2.3.1.1.b -2.3.1.1.c -2.3.1.1.d</p>	<p>The Deep Blue Sea: Develop an awareness of oceans and ocean life</p> <p>Fishing Fun: Learn about fish and engage in a fishing game</p>	<p>Product/ project</p>	
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Teacher: _____

Year: _____

Grow:
Understand that living things grow and change

-2.1.1.1.b

-2.1.1.1.e

2.1.1.1.f

2.1.2.1.b

Owl Pullouts:

Direct pullouts

Indirect pullouts

eat

Student

completion

of activities

tasks

Energy:

Understand that all

animals, including

people, depend on plants

as food

Completed

product

project

Less is More:
Understand benefits of recycling

Using the Growing Up Wild program, the listed lessons could be used at any time, or other lessons could be used instead of these.

Kindergarten Math

Course/Class Description:

Month	NE State Standard/Benchmark (all standards and "sub-standards"/indicators must be accounted for) Bold all standards assessed on NMSA	Learning Activities	Evaluation Techniques	Resources (Specific textbook chapters, website, videos, activities, novels, etc.)	Ne Academic Standards (non-core areas)
	<p>analyze</p> <p>MA 0.3.1.a</p> <p>MA 0.3.1.b</p> <p>MA 0.3.1 Relationships</p> <p>-0.3.1.a</p> <p>-0.3.1.b</p> <p>MA 0.2. Characteristics</p> <p>-0.2.1.a</p> <p>-0.2.4.a</p>	<p>lesson</p> <p>Class discussion</p> <p>Promotional board</p> <p>Classroom math kit</p> <p>manipulatives</p>	<p>observation</p> <p>Independent</p> <p>Daily work</p> <p>Tests</p> <p>Cumulative reviews</p>	<p>Progress in Mathematics/Sadlier Oxford</p> <p>-student consumable/workbook</p> <p>Chapters 1-3</p> <p>ESU 3 SNAP-multimedia</p>	

Quarter 2	<p>MA 0.1.1 Number System</p> <p>-0.1.1.a</p> <p>-0.1.1.b</p> <p>-0.1.1.c</p> <p>-0.1.1.d</p> <p>-0.1.1.e</p> <p>-0.1.1.f</p> <p>0.1.1.c</p>	<p>Teacher presentation of lesson</p> <p>Class discussion</p> <p>Promethean board</p> <p>Classroom math kit manipulatives</p>	<p>Teacher observation</p> <p>Independent daily work</p> <p>Tests</p> <p>Cumulative reviews</p>	<p>Progress in Mathematics/Sadlier Oxford</p> <p>-student consumable/workbook</p> <p>Chapters 4,5</p> <p>ESU 8 SNAP-multimedia</p>	
Quarter 3	<p>MA 0.1.1 Operations</p> <p>0.1.1.a</p> <p>0.1.1.b</p> <p>-0.1.2.c</p> <p>-0.1.2.d</p> <p>MA 0.2 Measurement</p> <p>-0.2.5.a</p> <p>MA 0.3 Number Stories</p> <p>-0.3.2.a</p> <p>0.3.3.a</p>	<p>Teacher presentation of lesson</p> <p>Class discussion</p> <p>Promethean board</p> <p>Classroom math kit manipulatives</p>	<p>Teacher observation</p> <p>Independent daily work</p> <p>Tests</p> <p>Cumulative reviews</p>	<p>Progress in Mathematics/Sadlier Oxford</p> <p>-student consumable/workbook</p> <p>Chapters 7,8,9</p> <p>ESU 8 SNAP-multimedia</p>	
Quarter 4	<p>MA 0.2 Measurement</p> <p>-0.2.5.b</p> <p>-0.2.5.c</p> <p>-0.2.5.d</p>	<p>Teacher presentation of lesson</p> <p>Class discussion</p> <p>Promethean board</p> <p>Classroom math kit manipulatives</p>	<p>Teacher observation</p> <p>Independent daily work</p> <p>Tests</p> <p>Cumulative reviews</p>	<p>Progress in Mathematics/Sadlier Oxford</p> <p>-student consumable/workbook</p> <p>Chapters 10, 11, 12</p> <p>ESU 8 SNAP-multimedia</p>	

