

6th grade Math

Course/Class Description:

Month	NE State Standard/Benchmark (all standards and "sub-standards"/indicators must be accounted for) Bold all standards assessed on NeSA	Learning Activities	Evaluation Techniques	Resources (Specific textbook chapters, website, videos, activities, novels, etc.)	Ne Academic Standards (non-core areas)
Aug.	6.1.4.a, 6.1.2.b, 6.1.3.b	Base ten blocks, place value Promethean chart	Daily work/ Progress in Mathematics workbook pages	Progress in Mathematics Textbook: Chapter 1 Number Sense, Addition, and Subtraction Pg. 33-62	
Sep.	6.1.1.d, 6.3.3.a, 6.3.2.a, 6.3.2.b, 6.3.3.e, 6.3.3.b, 6.3.3.d	Base ten blocks, place value Promethean chart	Daily work/ Progress in Mathematics workbook pages	Progress in Mathematics Textbook: Chapter 1 Number Sense, Addition, and Subtraction Pg. 33-62 Chapter 2 Multiplication: Whole Numbers and Decimals	
Oct.	6.1.4.a, 6.3.3.a, 6.3.3.c, 6.1.3.a, 6.1.3.b	Flash cards, flipcharts	Daily work/ Progress in Mathematics workbook pages	Progress in Mathematics Textbook: Chapter 2 Multiplication: Whole Numbers and Decimals pg. 65-75 Chapter 3 Division: Whole Numbers & Decimals: pgs. 87-105	
Nov.	6.1.1.b, 6.1.1.c, 6.1.1.f, 6.3.1.a, 6.3.1.b, 6.3.1.c	Notes, flipcharts	Daily work/ Progress in Mathematics workbook pages	Progress in Mathematics Textbook: Chapter 5 Integers: pg. 149-167	

Dec.	6.1.1.a, 6.1.1.b, 6.1.1.e, 6.3.1.a, 6.3.1.b, 6.3.1.c	flipcharts	Daily work/ Progress in Mathematics workbook pages	Progress in Mathematics Textbook: Chapter 6 Number Theory and Fractions: pgs. 177- 216	
Jan.	6.4.1, 6.4.1.a, 6.4.1.b, 6.4.1.c, 6.4.1.d, 6.1.2.a	flipcharts	Daily work/ Progress in Mathematics workbook pages	Progress in Mathematics Textbook: Chapter 9 Data & Statistics: pgs. 299-319 Chapter 7 Fractions: Addition and Subtraction: pgs. 221-246	
Feb.	6.4.2, 6.4.2.a, 6.4.3, 6.4.3.a, 6.4.3.b, 6.4.3.c	Flipcharts, spinners	Daily work/ Progress in Mathematics workbook pages	Progress in Mathematics Textbook: Chapter 8 Fractions: Multiplication, Division, and Probability: pgs. 249-288	
Mar.	6.2.1, 6.2.1.a, 6.2.2, 6.2.2.a, 6.2.3, 6.2.3.a, 6.2.4, 6.2.4.a	flipcharts	Daily work/ Progress in Mathematics workbook pages	Progress in Mathematics Textbook: Chapter 10 Geometry: pgs. 354-367 Chapter 14: pgs. 504-505 Graph Ordered Pairs	
Apr.	6.2.5, 6.2.5a, 6.2.5b, 6.2.5.c, 6.2.5.d, 6.2.5.e, 6.2.5.f	Flipcharts, rulers	Daily work/ Progress in Mathematics workbook pages	Progress in Mathematics Textbook: Chapter 13 Measurement: pgs. 447-492	
May	6.2.2.a	flipcharts	Daily work/ Progress in Mathematics workbook pages	Progress in Mathematics Textbook: Chapter 14 Concepts in Algebra: pgs. 495-518	

Course/Class Title

Course/Class Description: Language Arts Grade 6 (Reading, Language, Writing, Spelling)

NOTE: The order skills are taught will change if and when Reading and English textbooks change.

Semester	NE State Standard/Benchmark (all standards and "sub-standards"/indicators must be accounted for) Bold all standards assessed on NeSA	Learning Activities	Evaluation Techniques	Resources (Specific textbook chapters, website, videos, activities, novels, etc.)	Ne Academic Standards (non-core areas)
1 st Semester Aug.-Dec.	<p><u>THEME 1</u></p> <p><u>Reading Strategy:</u> LA6.1.6 (o) Predict/infer Comprehension: LA6.1.6(e) Noting details LA6.1.6 Making judgments LA6.1.6 (f) Sequence of events LA6.1.6 (o) Predicting outcomes</p> <p><u>Structural Analysis and vocabulary:</u> LA6.1.5(a) Suffixes –ful; less; -ly</p> <ul style="list-style-type: none"> • Syllabication <p>LA6.1.5(a) Prefixes-un re</p> <ul style="list-style-type: none"> • Possessives and contractions <p>LA6.1.5(c) Using context,</p>	<p>NOTE: Use the following activities all year long.</p> <ul style="list-style-type: none"> • Bell Ringers • Oral Reading • Silent Reading • Paired Reading • Oral Discussion • Think/Pair/Share • Individual • Markerboard • Activities • Promethean • Board Activities • Lotus Charts • Graphic • Organizers • Vocabulary Drill and Practice 	<p>NOTE: Use the following evaluations for all units.</p> <p>Weekly Skills Test(Fridays)</p> <p>Spelling Test (Fridays)</p> <p>Daily Language Practice TESTS (Fridays)</p> <p>Weekly Comprehension tests(Friday)</p> <p>Integrated</p>	<p>NOTE: Use the following resources all year long.</p> <ul style="list-style-type: none"> • Elgin Public Schools Language Arts Curriculum-revised June 2009(See attachment) • Nebraska State Accountability— Reading Table of Specifications for Grade 6 (See attachment) • Previous Lesson Plans • Houghton Mifflin Reading Series (Triumphs) Grade 6 Copyright 2005 • Reading Practice Book pages Theme 1-6 • Teacher's Resource Blackline Masters to check comprehension • Daily Language Practice worksheets • Integrated Theme Tests 1-6 • Transparencies for Houghton Mifflin Reading Series located on 	<p>LA6.4.1 Multiple Literacies – Technology class and interrelated with other subjects</p>

<p>LA6.1.3 Word families <u>Writing / language/spelling</u> LA6.2.2 (a) Personal Narrative</p> <p>LA6.2.1(e) Proofreading</p> <ul style="list-style-type: none"> • Short vowel, long vowels, more vowel spellings, oo oi sounds • Subjects and predicates <p>LA6.2.3.(b) conjunctions LA6.2.1.(b) Correcting fragment and run on sentences, common and proper nouns</p> <p><u>Writing Skills</u> LA6.2.3(a) Capitalizing and punctuating sentences, LA6.2.3 (a) Combining sentences with appositives</p> <p>LA6.3.2 <u>Listening comprehension</u> LA6.1.6(e) <u>Noting details, making judgments</u></p> <p>LA6.1.4 (a) Genre: Poetry</p>		<p>Theme TESTS- end of unit</p> <p>Dibels-all year</p> <p>Rubric/essays</p> <p>Teacher Made Tests</p> <p>Check4Learnin g</p> <p>NeSA Reading TEST</p>	<p>Jump Drive</p> <ul style="list-style-type: none"> • McGraw Hill English Text pages, reteaching, practice, and enrichment pages • Quizlet.com • Write Source (Hard Copy) • Learn 360-Media from Service Unit • Internet 4 classrooms • Brain Pop • Grammar Blast Grade 6 • Academic Vocabulary.com • Pppst.com • TeacherVision.com 	
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<p>THEME 2</p> <p><u>Reading Strategy</u></p> <ul style="list-style-type: none"> • Monitor/clarify Comprehension <p>LA6.1.6(f) Fact and opinion</p> <p>LA6.1.6(o) Making inferences</p> <p>LA6.1.5(c) Text organization</p> <p><u>Structural analysis and vocabulary</u></p> <ul style="list-style-type: none"> • Someone who <p>LA6.1.5(a) Suffixes -er; -or; -ar-ist; -ian — an-ent-ee-</p> <p>LA6.1.5 (a) Inflected endings -s -es;</p> <p>LA6.1.5(a) Adjective suffixes -al; -ive, -ous</p> <ul style="list-style-type: none"> • Homophones/homonyms/homographs <p><u>Writing /language/spelling</u></p> <p>LA6.2.2(a) Write story</p> <ul style="list-style-type: none"> • Vowel +r sounds • Homophones/homonyms/homographs • Final er; en; al <p>LA6.2.3 (a) Singular and plural possessive nouns,</p> <p>LA6.2.3 (a) More possessive</p>	<ul style="list-style-type: none"> • Bell Ringers • Oral Reading • Silent Reading • Paired Reading • Oral Discussion • Think/Pair/Share • Individual • Markerboard • Activities • Promethean Board Activities • Lotus Charts • Graphic Organizers • Vocabulary Drill and Practice 	<p>Weekly Skills Test(Fridays)</p> <p>Spelling Test (Fridays)</p> <p>Daily Language Practice TESTS (Fridays)</p> <p>Weekly Comprehension tests(Friday)</p> <p>Integrated Theme TESTS- end of unit</p> <p>Dibels-all year</p> <p>Rubric/essays</p> <p>Teacher Made Tests</p> <p>Check4Learnin g</p> <p>NeSA Reading TEST</p>	<ul style="list-style-type: none"> • Elgin Public Schools Language Arts Curriculum-revised June 2009(See attachment) • Nebraska State Accountability— Reading Table of Specifications for Grade 6 (See attachment) • Previous Lesson Plans • Reading Practice Book pages Theme 1-6 • Teacher’s Resource Blackline Masters to check comprehension • Daily Language Practice worksheets • Integrated Theme Tests 1-6 • Transparencies for Houghton Mifflin Reading Series located on Jump Drive • McGraw Hill English Text pages, reteaching, practice, and enrichment pages • Quizlet.com • Write Source • Learn 360-Media from Service Unit • Internet 4 classrooms • Brain Pop • Grammar Blast Grade 6 • Academic Vocabulary.com • Pppst.com • TeacherVision.com 	
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	<p>nouns</p> <p>LA6.2.3 (d) Main verbs and auxiliary verbs</p> <p>LA6.2.3 (d) Transitive and intransitive verbs</p> <p>LA6.2.3(d) Being verbs/linking verbs</p> <p>Writing skills:</p> <p>LA6.2.1 © Using exact verbs</p> <p>LA6.3.2 <u>Listening comprehension</u></p> <p>LA6.1.6(f) Fact and opinion</p> <p>LA6.1.6(o) Making inferences</p> <p>THEME 3</p> <p><u>Reading Strategy</u></p> <ul style="list-style-type: none"> • Question Comprehension • Making generalizations <p>LA6.1.6 (o) Making inferences</p> <p>LA6.1.6 (b) (c) Story structure</p> <ul style="list-style-type: none"> • Problem solving • Decision making <p>Structural Analysis and Vocabulary</p> <ul style="list-style-type: none"> • VCV; VCCV; VCCCV patterns • Words ending in –ed or –ing; 	<ul style="list-style-type: none"> • Bell Ringers • Oral Reading • Silent Reading • Paired Reading • Oral Discussion • Think/Pair/Share • Individual Markerboard Activities • Promethean Board Activities • Lotus Charts • Graphic Organizers • Vocabulary Drill and Practice 	<p>Weekly Skills Test (Fridays)</p> <p>Spelling Test (Fridays)</p> <p>Daily Language Practice TESTS (Fridays)</p> <p>Weekly Comprehension tests (Friday)</p> <p>Integrated Theme TESTS- end of unit</p> <p>Dibels-all year</p> <p>Rubric/essays</p> <p>Teacher Made Tests</p> <p>Check4Learnin g</p> <p>NeSA Reading TEST</p>	<ul style="list-style-type: none"> • Elgin Public Schools Language Arts Curriculum-revised June 2009 (See attachment) • Nebraska State Accountability— Reading Table of Specifications for Grade 6 (See attachment) • Previous Lesson Plans • Reading Practice Book pages Theme 1-6 • Teacher’s Resource Blackline Masters to check comprehension • Daily Language Practice worksheets • Integrated Theme Tests 1-6 • Transparencies for Houghton Mifflin Reading Series located on Jump Drive 	
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LA6.1.5(a) Endings and suffixes, prefixes in- and con-

- Connotation
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Writing/Language/Spelling

LA6.2.2.(a) Write a description

Proofreading

- VCV, VCCV, and VCCCV patterns, words with -ed or -ing, endings and suffixes, prefixes in- and co-

LA 6.2.3 (d) Verb tenses, principal parts of regular and irregular verbs, perfect tenses,

LA6.2.3 Subject-verb agreement,

LA.6.2.3 Sit/set, lie/lay, rise/raise, lend/borrow, let/leave, teach /learn

Writing skills

LA6.2.1 (b)(c) Correcting sentence fragments and run-on sentences,

LA.6.2.1 © Using exact nouns

LA.6.3.2 Listening Comprehension

- Making generalization

- McGraw Hill English Text pages, reteaching, practice, and enrichment pages
- Quizlet.com
- Write Source
- Learn 360-Media from Service Unit
- Internet 4 classrooms
- Brain Pop
- Grammar Blast Grade
- Academic Vocabulary.com
- Ppst.com
- TeacherVision.com

	<p>LA6.1.6 (O)making inferences, LA6.1.6(b)(c) story structure, problem solving and decision making</p>	<p>Weekly Skills Test(Fridays) Spelling Test (Fridays) Daily Language Practice TESTS (Fridays) Weekly Comprehension tests(Friday) Integrated Theme TESTS- end of unit Dibels-all year Rubric/essays Teacher Made Tests Check4Learnin 8 NeSA Reading TEST</p>	<p>Elgin Public Schools Language Arts Curriculum-revised June 2009(See attachment) Nebraska State Accountability— Reading Table of Specifications for Grade 6 (See attachment) Previous Lesson Plans Reading Practice Book pages Theme 1-6 Teacher’s Resource Blackline Masters to check comprehension Daily Language Practice worksheets Integrated Theme Tests 1-6 Transparencies for Houghton Mifflin Reading Series located on Jump Drive McGraw Hill English Text pages, reteaching, practice, and enrichment pages Quizlet.com Write Source Learn 360-Media from Service Unit Internet 4 classrooms Brain Pop Grammar Blast Grade 6 Academic Vocabulary Pppst.com</p>	<p>LA6.1.6 (O)making inferences, LA6.1.6(b)(c) story structure, problem solving and decision making</p>	<p>2nd Semester Jan. -May</p>
	<p><u>THEME 4</u> <u>Reading Strategy</u> <u>LA6.1.6©Summarize</u> Comprehension <u>LA6.1.6(a)Author’s viewpoint</u></p> <ul style="list-style-type: none"> • Bias and assumption <p><u>LA6.1.6(f)Cause and effect</u></p> <ul style="list-style-type: none"> • Topic <p><u>LA6.1.6(e)Main idea/details</u></p> <p><u>Structural analysis and LA6.1.5 vocabulary</u> <u>LA6.1.5(a)Suffixes-ic,-al, and -ure</u> <u>LA6.1.5 (a)Suffixes -ion and -ation;</u></p> <ul style="list-style-type: none"> • Unstressed syllable • Multiple meaning words, • Synonyms/antonyms <p><u>Writing/Language/Spelling</u> LA6.2.2 (a)Research Report</p>	<p>Bell Ringers Oral Reading Silent Reading Paired Reading Oral Discussion Think/Pair/Share Individual Markerboard Activities Promethean Board Activities Lotus Charts Graphic Organizers Vocabulary Drill and Practice</p>	<p>LA6.1.6 (O)making inferences, LA6.1.6(b)(c) story structure, problem solving and decision making</p>	<p>2nd Semester Jan. -May</p>	

	<p>Proofreading</p> <p>LA6.1.5 (a)/sh/sound, adding-ion or-ation,</p> <ul style="list-style-type: none"> • Unstressed syllable <p>LA6.2.3 (f)Adjective, proper adjectives, comparing with adjective, comparing with good and bad,</p> <ul style="list-style-type: none"> • Adverbs, comparing with adverbs <p><u>Writing skills</u></p> <p>LA6.2.3 (a)Elaborating with adjectives</p> <p><u>LA6.3.2 Listening comprehension</u></p> <p>LA6.1.6 (e)(f)Cause/effect; topic; main idea, and details</p> <p><u>THEME 5</u></p> <p><u>Reading Strategies</u></p> <p>LA6.1.6 (o)Predict/infer Comprehension</p> <ul style="list-style-type: none"> • Propaganda • Problem solving <p>LA6.1.6 (d)(f)Compare and contrast</p> <p><u>Structural Analysis and Vocabulary</u></p> <p>LA6.1.5(a)Word parts ven and graph;</p> <ul style="list-style-type: none"> • Plurals, 	<ul style="list-style-type: none"> • Bell Ringers • Oral Reading • Silent Reading • Paired Reading • Oral Discussion • Think/Pair/Share • Individual Markerboard Activities • Promethean Board Activities • Lotus Charts • Graphic Organizers • Vocabulary Drill and Practice 	<p>Weekly Skills Test(Fridays)</p> <p>Spelling Test (Fridays)</p> <p>Daily Language Practice TESTS (Fridays)</p> <p>Weekly Comprehension tests(Friday)</p> <p>Integrated Theme TESTS- end of unit</p> <p>Dibels-all year</p> <p>Rubric/essays</p> <p>Teacher Made Tests</p> <p>Check4Learnin g</p> <p>NeSA Reading TEST</p>	<ul style="list-style-type: none"> • Teacher Vision.com • Elgin Public Schools Language Arts Curriculum-revised June 2009(See attachment) • Nebraska State Accountability— Reading Table of Specifications for Grade 6 (See attachment) • Previous Lesson Plans • Reading Practice Book pages Theme 1-6 • Teacher’s Resource Blackline Masters to check comprehension • Daily Language Practice worksheets • Integrated Theme Tests 1-6 • Transparencies for Houghton Mifflin Reading Series located on Jump Drive 	
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	<p>LA6.1.5 (a) Suffixes -ent/-ence; -ant/-ance, -able/-ible, -ate</p> <ul style="list-style-type: none"> • Synonyms/antonyms <p><u>Writing/Language/Spelling</u></p> <p>LA6.2.2 Personal Essay Proofreading</p> <ul style="list-style-type: none"> • Final /iz, /iv, /ik, /if, /cher, /anded es; plurals; <p>LA6.1.5 (a) Suffixes -ent/-ence, -ant/-ance, -able/-ible, -ate</p> <p>LA6.2.3 (e) Subject and object pronouns; possessive and indefinite pronouns, using who, whom, whose</p> <ul style="list-style-type: none"> • Avoiding double negatives; • Contraction <p>LA6.2.1 Writing Skills</p> <p>LA6.2.1 Writing clearly with pronouns</p> <p><u>LA6.3.2 Listening/comprehension</u></p> <ul style="list-style-type: none"> • Problem solving 		<ul style="list-style-type: none"> • McGraw Hill English Text pages, reteaching, practice, and enrichment pages • Quizlet.com • Write Source • Learn 360-Media from Service Unit • Internet 4 classrooms • Brain Pop • Grammar Blast Grade 6 • Academic Vocabulary.com • Pppst.com • TeacherVision.com 	
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<p>THEME 6</p> <p>Reading Strategy</p> <ul style="list-style-type: none"> Evaluate <p>Structural analysis/Vocab.</p> <p>LA6.1.5 (a) Prefixes de-, ex-, inter-, per-, pre-, pro-; prefixes ad- and ob-; words with ie or ei; word parts scribe, port, tele, mem, min</p> <p>LA6.1.5 (d) Analogies, word families</p> <p>Writing/Language/Spelling</p> <p>LA6.2.2 (a) Persuasive essay</p> <p>LA6.2.1 (e) Prepositions and prepositional phrases, interjections, abbreviations, commas in a series, punctuating dialogue, capitalization in titles</p> <p>Writing Skills</p> <p>LA6.2.3(a) Combining sentences with prepositional phrases, using commas when combining sentences</p> <p><u>LA.3.2 Listening Comprehension</u></p> <p>LA6.1.6(f) Cause and effect, categorize and classify</p>	<ul style="list-style-type: none"> Bell Ringers Oral Reading Silent Reading Paired Reading Oral Discussion Think/Pair/Share Individual Markerboard Activities Promethean Board Activities Lotus Charts Graphic Organizers Vocabulary Drill and Practice 	<p>Weekly Skills Test(Fridays)</p> <p>Spelling Test (Fridays)</p> <p>Daily Language Practice TESTS (Fridays)</p> <p>Weekly Comprehension tests(Friday)</p> <p>Integrated Theme TESTS-end of unit</p> <p>Dibels-all year</p> <p>Rubric/essays</p> <p>Teacher Made Tests</p> <p>Check4Learnin g</p> <p>NeSA Reading TEST</p>	<ul style="list-style-type: none"> Elgin Public Schools Language Arts Curriculum-revised June 2009(See attachment) Nebraska State Accountability—Reading Table of Specifications for Grade 6 (See attachment) Previous Lesson Plans Reading Practice Book pages Theme 1-6 Teacher’s Resource Blackline Masters to check comprehension Daily Language Practice worksheets Integrated Theme Tests 1-6 Transparencies for Houghton Mifflin Reading Series located on Jump Drive McGraw Hill English Text pages, reteaching, practice, and enrichment pages Quizlet.com Write Source Learn 360-Media from Service Unit Internet 4 classrooms Brain Pop Grammar Blast Grade 6 Academic Vocabulary.com Pppst.com TeacherVision.com 	
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Nebraska State Accountability - Reading (NeSA-R)

Table of Specifications

Grade 6

Gr6 Vocabulary	DOK Level	DOK 1	DOK 2	DOK 3	Item Total
LA 6.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.					
<i>LA 6.1.5.a</i> <i>Determine the meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies</i>	1	4-6	0	0	4-6
<i>LA 6.1.5.b</i> <i>Relate new grade level vocabulary to prior knowledge and use in new situations</i>	Assessed at the local level				
<i>LA 6.1.5.c</i> <i>Select and apply knowledge of context clues (e.g., word, phrase, sentence and paragraph clues, re-reading) and text features (e.g., glossary, headings, subheadings, index, tables, maps, charts) to determine meaning of unknown words in a variety of text structures</i>	2	1-2	3-4	0	4-6
<i>LA 6.1.5.d</i> <i>Identify semantic relationships (e.g., metaphors, similes, idioms, analogies, comparisons)</i>	1	2-4	0	0	2-4
<i>LA 6.1.5.e</i> <i>Determine meaning using print and digital reference materials (e.g., dictionary, thesaurus, glossary)</i>	Assessed at the local level				
Gr6 Comprehension	DOK Level	DOK 1	DOK 2	DOK 3	Item Total
LA 6.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.					
<i>LA 6.1.6.a</i> <i>Explain how author's purpose and perspective affect the meaning and reliability of the text</i>	3	0	1-2	1-2	2-4
<i>LA 6.1.6.b</i> <i>Identify and analyze elements of narrative text (e.g., character development, setting, plot development, conflict, point of view, theme)</i>	2	1-3	2-3	0	3-6
<i>LA 6.1.6.c</i> <i>Summarize narrative text using understanding of characters, setting, sequence of events, plot, and theme</i>	2	1-2	2-4	0	3-6

<p>LA 6.1.6.d <i>Interpret and explain the author's use of literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm)</i></p>	3	0	1-2	1-2	2-4
<p>LA 6.1.6.e <i>Summarize, analyze, and synthesize informational text using main idea and supporting details</i></p>	3	1-2	1-2	2-3	4-7
<p>LA 6.1.6.f <i>Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion)</i></p>	2	1-2	2-4	0	3-6
<p>LA 6.1.6.g <i>Apply knowledge of text features to locate information and gain meaning from a text (e.g., index, maps, charts, tables, graphs, headings, subheadings)</i></p>	2	1-2	1-2	0	2-4
<p>LA 6.1.6.h <i>Distinguish between the defining characteristics of different narrative and informational genres (e.g., textbooks, myths, fantasies, science fiction, drama, periodicals, and essays)</i></p>	2	0	1-3	0	1-3
<p>LA 6.1.6.i <i>Describe the social, historical, cultural, and biographical influences in a variety of genres</i></p>	Assessed at the local level				
<p>LA 6.1.6.j <i>Use narrative and informational text to develop a national and global multi-cultural perspective</i></p>	Assessed at the local level				
<p>LA 6.1.6.k <i>Generate and/or answer literal, inferential, critical, and interpretive questions, supporting answers using prior knowledge and literal and inferential information from the text and additional sources</i></p>	3	1-2	2-4	1-2	4-8
<p>LA 6.1.6.l <i>Select text for a particular purpose (e.g., information, pleasure, answer a specific question)</i></p>	Assessed at the local level				
<p>LA 6.1.6.m <i>Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading</i></p>	Assessed at the local level				
<p>LA 6.1.6.n <i>Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct</i></p>	Assessed at the local level				
<p>LA 6.1.6.o <i>Use examples and details to make inferences or logical predictions while previewing and reading text</i></p>	Assessed at the local level				
<p>LA 6.1.6.p <i>Respond to text verbally, in writing, or artistically</i></p>	Assessed at the local level				

Curriculum Map-Calendar Overview
Subject/Course: Social Studies Grade Level: 6th Grade

Month	Content	Objectives	State Standard	Assessment
August	The Industrial Growth in the North	TLW describe how technological innovations from 1st half of 19th century changed nature of	NE 8.1.5 8.4.2 Elgin Curriculum AH6.1	Daily work Class participation Quizzes/TESTS
September	Agricultural Changes in the South	TLW describe southern life prior to Civil War.	NE 8.1.5 Elgin Curriculum AH6.2	Daily work Class participation Quizzes/TESTS
October	New Movements in America and Expanding West	TLW will describe how new groups of people changed America Culture TLW describe US westward expansion in early 1800s	NE 8.1.5 Elgin Curriculum AH6.3 and AH6.4	Daily work Class participation Quizzes/TESTS
November	Manifest Destiny and War 1840-1860	TLW describe manifest destiny and how the US expanded across the continent.	NE 8.1.5 Elgin Curriculum AH6.5	Daily work Class participation Quizzes/TESTS
December	A Divided Nation (1848-1860)	TLW describe how US tried to solve problem of Mexican Cession, and how failure threatened to divide nation.	NE 8.1.6 Elgin Curriculum AH6.6	Daily work Class participation Quizzes/TESTS
January	The Civil War (1861-1865)	TLW identify key events and the effects of the Civil War	NE 8.1.6 Elgin Curriculum AH6.7	Daily work Class participation Quizzes/TESTS
February	The Civil War (1861-1865)	TLW identify key events and the effects of the Civil War	NE8.1.6 Elgin Curriculum AH6.7	Daily work Class participation Quizzes/TESTS
March	Reconstruction 1865-1877	TLW will describe Reconstruction and its impact on racial relations in	NE 8.1.6 Elgin Curriculum AH6.8	Daily work Class participation Quizzes/TESTS
April	The WEST 1850-1890	TLW describe reasons people settled on Great Plains, problems settlement caused for American Indians, and daily life in WEST.	NE 8.1.6 Elgin Curriculum AH6.9	Daily work Class participation Quizzes/TESTS
May	President's Report	TLW write a research report about a president.	LA 6.2.2.c	Rubric for research report