

Elgin Public Schools Language Arts Curriculum

(revised June 2009)

*standards marked with asterisks are those that will appear on the statewide reading assessment

Kindergarten

LA 0.1 Students will learn and apply reading skills and strategies to comprehend text.

LA 0.1.1 Knowledge of Print: Students will demonstrate knowledge of the concepts of print.

LA 0.1.1.a Identify variations in print (e.g., font, size, bold, italic, upper/lower case)

LA 0.1.1.b Explain that the purpose of print is to carry information (e.g., environmental print, names)

LA 0.1.1.c Demonstrate voice to print match (e.g., student points to print as someone reads)

LA 0.1.1.d Demonstrate understanding that words are made up of letters

LA 0.1.1.e Identify parts of a book (e.g., cover, pages, title, author, illustrator)

LA 0.1.1.f Demonstrate knowledge that print reads from left to right and top to bottom

LA 0.1.1.g Identify punctuation (e.g., period, exclamation mark, question mark)

LA 0.1.2 Phonological Awareness: Students will demonstrate phonological awareness through oral activities.

LA 0.1.2.a Segment spoken sentences into words

LA 0.1.2.b Identify and produce oral rhymes

LA 0.1.2.c Blend and segment syllable sounds in spoken words (e.g., cupcake, birthday)

LA 0.1.2.d Blend spoken onsets and rimes to form simple words (e.g., v-an, gr-ab)

LA 0.1.2.e Segment onsets and rimes orally (e.g., v-an, gr-ab)

LA 0.1.2.f Blend phonemes in spoken words (e.g., beginning, middle, and ending sounds; recognize same sounds in different words)

LA 0.1.2.g Segment phonemes in spoken words (e.g., beginning, middle, and ending sounds; recognize same sounds in different words)

LA 0.1.3 Word Analysis: Students will acquire phonetic knowledge as they learn to read, write, and spell grade level text.

LA 0.1.3.a Identify upper and lower case letters

LA 0.1.3.b Match consonant and short vowel sounds to appropriate letters (e.g., matching letters to sounds while writing)

LA 0.1.3.c Read at least 25 basic high frequency words from a commonly used list (up to 50) - See Appendices

LA 0.1.3.d Use phonetic knowledge to write (e.g., approximated spelling)

LA 0.1.3.e Recognize known words in connected text (e.g., big book, environmental print, class list, labels)

LA 0.1.3.f Identify similarities and differences in words (e.g., word endings, onset and rime) when spoken or written

sentences); select and organize ideas relevant to a topic

LA 0.2.1.d Revise writing by adding details

LA 0.2.1.e Edit writing for format and conventions (e.g., correct spelling of frequently used words, basic punctuation such as period, exclamation mark, question mark)

LA 0.2.1.f Publish a legible document (e.g., handwritten)

LA 0.2.1.g Print all uppercase and lowercase letters, attending to the form of the letters

LA 0.2.2 Writing Genres: Student will write for a variety of purposes and audiences in multiple genres.

LA 0.2.2.a Write for a specific purpose (e.g., lists, alphabet book, story with picture, label objects in classroom)

LA 0.2.2.b Write to known audience or specific reader (e.g., letter to a familiar person, note to teacher, thank you note)

LA 0.3 Students will learn and apply speaking and listening skills and strategies to communicate.

LA 0.3.1 Speaking Skills: Students will develop and demonstrate speaking skills to communicate key ideas in a variety of situations.

LA 0.3.1.a Communicate ideas orally in daily classroom activities and routines

LA 0.3.2 Listening Skills: Students will develop and demonstrate active listening skills across a variety of situations.

LA 0.3.2.a Demonstrate listening skills needed for multiple situations and modalities (e.g., stories, songs, conversations, student sharing, teacher presentation)

LA 0.3.2.b Complete a task after listening for information

LA 0.3.2.c Listen and retell main ideas of information

LA 0.3.3 Reciprocal Communication: Students will demonstrate reciprocal communication skills.

LA 0.3.3.a Demonstrate awareness of and sensitivity to the use of words (e.g., helpful and hurtful words)

LA 0.3.3.b Demonstrate conversation strategies (e.g., face the speaker, listen while others are talking, take turns talking, eye contact)

LA 0.3.3.c Participate in learning situations (e.g., small groups, show and share, cooperative problem solving, play)

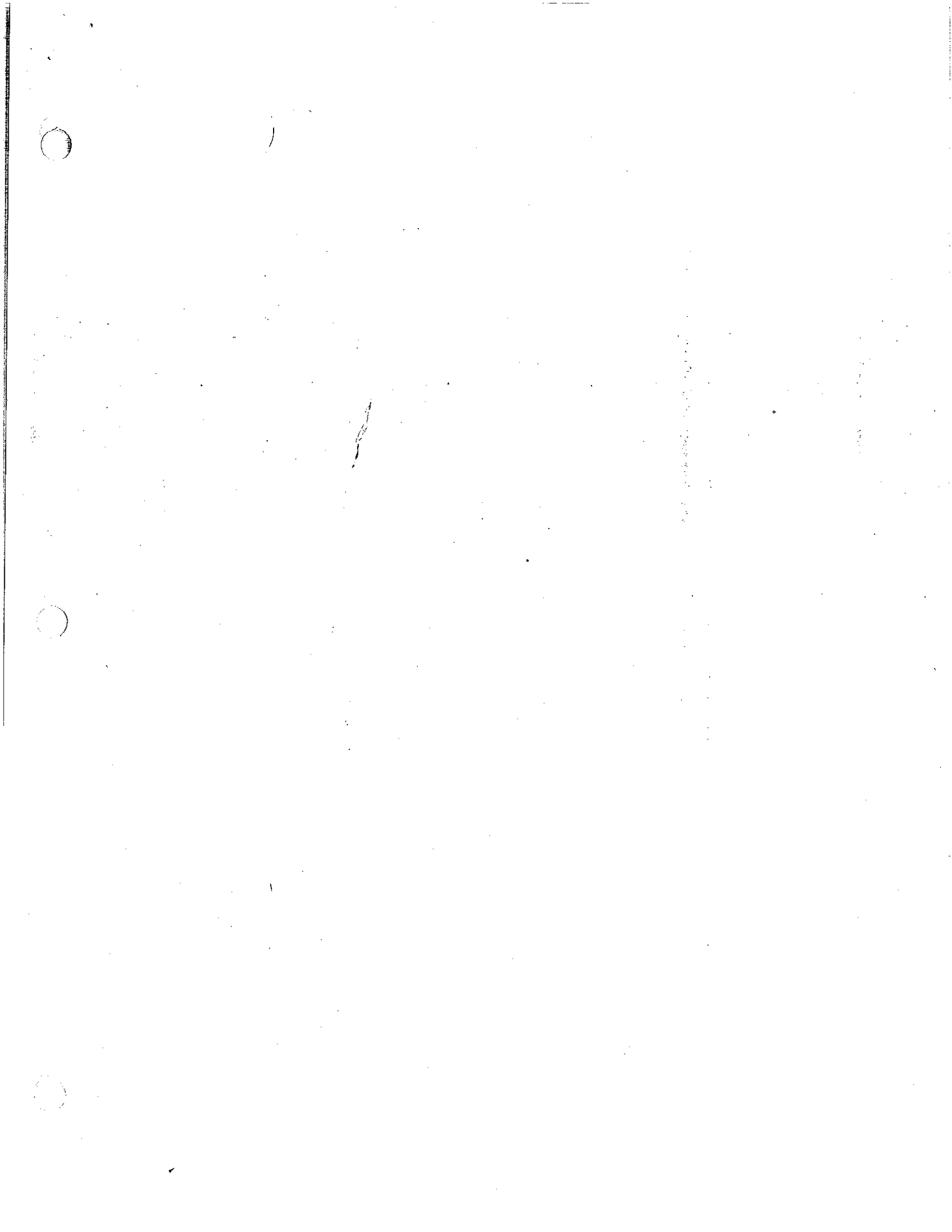
LA 0.4 Students will identify, locate, and evaluate information.

LA 0.4.1 Multiple Literacies: Students will gain knowledge, identify main idea, and communicate information in a variety of media and formats (textual, visual, and digital).

LA 0.4.1.a Identify resources to find information (e.g., print, electronic)

LA 0.4.1.b Demonstrate understanding of authorship of print and online resources

LA 0.4.1.c Demonstrate awareness of safe behaviors when communicating and interacting with



LA 1.1.4 Fluency: Students will develop accuracy, phrasing, and expression while reading grade level text.

- LA 1.1.4.a Read in meaningful phrases that sound like natural language to support comprehension
- LA 1.1.4.b Use a core of high-frequency words and phrases
- LA 1.1.4.c Use repeating language patterns when reading
- LA 1.1.4.d Use voice intonation (e.g., volume, tone, emphasis) to influence the meaning of text (e.g., character voices, excitement, sadness)
- LA 1.1.4.e Read along with others and independently practice keeping an appropriate pace for a text

LA 1.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.

- LA 1.1.5.a Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words)
- LA 1.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations
- LA 1.1.5.c Demonstrate understanding that context clues (e.g., word and sentence clues, rereading) and text features (e.g., photos, illustrations, titles, bold print) exist and may be used to help infer the meaning of unknown words
- LA 1.1.5.d Define, sort, and categorize words into conceptual categories (e.g., opposites, living things, synonyms)
- LA 1.1.5.e Determine word meaning using reference materials and classroom resources (e.g., word wall, picture dictionary, peer (s), teacher)
- LA 1.1.5.f Locate words in reference materials (alphabetical order to the first letter)

LA 1.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.

- LA 1.1.6.a Identify author, illustrator, and author's purpose (e.g., explain, entertain, inform)
- LA 1.1.6.b Identify elements of narrative text (e.g., characters, setting, events)
- LA 1.1.6.c Retell information from narrative text including characters, setting, and events
- LA 1.1.6.d Identify the ways authors use words (e.g., rhythm, repeating line, simile, alliteration, onomatopoeia)
- LA 1.1.6.e Retell main ideas from informational text
- LA 1.1.6.f Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast)
- LA 1.1.6.g Identify text features in informational text (e.g., titles, bold print, italic, illustrations, captions)
- LA 1.1.6.h Identify the basic characteristics of familiar narrative and informational text genres (e.g., fairy tales, nursery rhymes, picture books, how-to-books)
- LA 1.1.6.i Make connections between characters or events in narrative and informational text, to own life or other cultures
- LA 1.1.6.j Generate and/or answer clarifying questions (who, what, when, where, why, how), supporting answers using prior knowledge and information from the text
- LA 1.1.6.k Identify and explain purpose for reading (e.g., information, pleasure)
- LA 1.1.6.l Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
- LA 1.1.6.m Self-monitor comprehension by applying appropriate strategies to self-correct when errors detract from meaning
- LA 1.1.6.n Confirm predictions about what will happen next in a text by using meaning clues (e.g.,

LA 1.3 Students will learn and apply speaking and listening skills and strategies to communicate.

LA 1.3.1 Speaking Skills: Students will develop and demonstrate speaking skills to communicate key ideas in a variety of situations.

LA 1.3.1.a Communicate ideas orally in a manner appropriate for the purpose and setting (e.g., language, word choice, sequence, relevance)

LA 1.3.1.b Communicate orally in daily classroom activities and routines

LA 1.3.2 Listening Skills: Students will develop and demonstrate active listening skills across a variety of situations.

LA 1.3.2.a Demonstrate listening skills needed for multiple situations and modalities (e.g., stories, songs, conversations, student sharing, teacher presentation)

LA 1.3.2.b Use information in order to complete a task (e.g., following one/two step directions, responding to questions)

LA 1.3.2.c Listen and retell specific details of information

LA 1.3.2.d Listen to and ask questions about thoughts, ideas, and information being communicated

LA 1.3.3 Reciprocal Communication: Students will develop reciprocal communication skills.

LA 1.3.3.a Demonstrate awareness of and sensitivity to the use of words (e.g., helpful and hurtful words)

LA 1.3.3.b Apply conversation strategies (e.g., face the speaker, listen while others are talking, take turns talking, eye contact)

LA 1.3.3.c Participate in learning situations (e.g. small groups, show and share, cooperative problem solving, play)

LA 1.4 Students will identify, locate, and evaluate information.

LA 1.4.1 Multiple Literacies: Students will research, summarize, and communicate information in a variety of media and formats (textual, visual, and digital).

LA 1.4.1.a Identify resources to find information (e.g., print, electronic)

LA 1.4.1.b Demonstrate understanding of authorship of print and online resources

LA 1.4.1.c Demonstrate awareness of safe behaviors when communicating and interacting with others (e.g., safe information to share online)

LA 1.4.1.d Engage in activities with learners from a variety of cultures through electronic means (e.g., podcasts, video chats, distance learning, e-pals)

LA 1.4.1.e Gather and share information and opinions as a result of communication with others (e.g., video/audio chat, interview, podcast, multi-media presentations)

- LA 2.1.6.f Identify organizational patterns found in informational text (e.g., sequence, description, compare/contrast)
- LA 2.1.6.g Use text features to locate information and gain meaning from a text (e.g., table of contents, maps, charts, illustrations, titles, bold print, captions)
- LA 2.1.6.h Identify the basic characteristics of familiar narrative and informational text genres (e.g., fairy tales, nursery rhymes, picture books, how-to books)
- LA 2.1.6.i Compare and contrast connections between characters or events in narrative or informational text, to own life or other cultures
- LA 2.1.6.j Generate and/or answer literal, inferential, and critical questions, supporting answers using prior knowledge and literal and inferential information from the text
- LA 2.1.6.k Identify and explain purpose for reading (e.g., information, pleasure, understanding)
- LA 2.1.6.l Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
- LA 2.1.6.m Self-monitor comprehension by applying appropriate strategies to self-correct when errors detract from meaning
- LA 2.1.6.n Make and confirm/modify predictions before, during, and after reading (e.g., illustrations, personal experience, events, character traits)
- LA 2.1.6.o Respond to text verbally, in writing, or artistically

LA 2.2 Students will learn and apply writing skills and strategies to communicate.

LA 2.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.

- LA 2.2.1.a Use prewriting activities and inquiry tools to generate ideas (e.g., brainstorm, map, free write, graphic organizer)
- LA 2.2.1.b Generate a draft by:
 - Selecting and organizing ideas relevant to topic, purpose, and genre
 - Composing complete sentences of varying length, and complexity, and type (e.g., dictation, labeling, simple sentences declarative, interrogative, exclamatory)
 - Developing a coherent beginning and end
- LA 2.2.1.c Revise to improve writing (e.g., quality of ideas, organization, sentence fluency, word choice, voice)
- LA 2.2.1.d Provide oral feedback to other writers; utilize others' feedback to improve own writing
- LA 2.2.1.e Edit writing for format and conventions (e.g., spelling, capitalization, grammar, basic punctuation)
- LA 2.2.1.f Publish a legible document (e.g., handwritten or electronic)
- LA 2.2.1.g Print legibly (e.g., letter formation, letter size, spacing, alignment)
- LA 2.2.1.h Correctly form cursive letters and connect to form words.

LA 2.2.2 Writing Genres: Students will write for a variety of purposes and audiences in multiple genres.

- LA 2.2.2.a Write for a specific purpose (friendly letter)
- LA 2.2.2.b Write to known audience or specific reader (e.g. letter to familiar person)
- LA 2.2.2.c Write considering typical characteristics of a selected genre (e.g., variety of poems, friendly letter)
- LA 2.2.2.d Apply an organizational structure that includes a central idea or focus
- LA 2.2.2.e Compare models and examples (own and others) of various genres to create a similar

problem solving)

LA 2.4 Students will identify, locate, and evaluate information.

LA 2.4.1 Multiple Literacies: Students will research, summarize, and communicate information in a variety of media and formats (textual, visual, and digital).

LA 2.4.1.a Use resources to answer guiding questions (e.g., print, electronic)

LA 2.4.1.b Discuss ethical and legal use of information

LA 2.4.1.c Practice safe behaviors when communicating and interacting with others (e.g., safe information to share online)

LA 2.4.1.d Engage in activities with learners from a variety of cultures through electronic means (e.g., podcasts, video chats, distance learning, e-pals)

LA 2.4.1.e Gather and share information and opinions as a result of communication with others (e.g., video/audio chat, interview, podcast, multi-media presentations)

LA 2.4.1.f Use social networks and information tools to gather and share information (e.g., social bookmarking, online collaborative tools)

Grade 3

LA 3.1 Students will learn and apply reading skills and strategies to comprehend text.

LA 3.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read, write, and spell grade level text.

LA 3.1.3.a Use advanced sound/spelling patterns (e.g., special vowel spellings [ough, ion], multisyllable words) to read, write, and spell

LA 3.1.3.b Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation)

LA 3.1.4 Fluency: Students will develop accuracy, phrasing, and expression while reading grade level text.

LA 3.1.4.a Read phrases, clauses, and sentences that sound like natural language to support comprehension

LA 3.1.4.b Read words and phrases accurately and automatically

LA 3.1.4.c Demonstrate conversational tone (e.g., volume, emphasis) and use of punctuation to reflect meaning of text

LA 3.1.4.d Demonstrate varied pace while reading orally to enhance the meaning of text through pause, stress, and phrasing

LA 3.2 Students will learn and apply writing skills and strategies to communicate.

LA 3.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.

LA 3.2.1.a Use prewriting activities and inquiry tools to generate and organize information (e.g., sketch, brainstorm, web, free write, graphic organizer, storyboarding, and word processing tools)

LA 3.2.1.b Generate a draft by:

-Selecting and organizing ideas relevant to topic, purpose, and genre

-Composing narrative paragraphs with grammatically correct sentences of varying length, and complexity, and type (e.g., declarative, interrogative, and exclamatory)

-Developing paragraphs with topic sentences and supporting facts and details

LA 3.2.1.c Revise to improve writing (e.g., quality of ideas, organization, sentence fluency, word choice, voice)

LA 3.2.1.d Provide oral and/or written feedback to other writers; utilize others' feedback to improve own writing

LA 3.2.1.e Edit writing for format and conventions (e.g., spelling, capitalization, grammar, punctuation)

LA 3.2.1.f Publish a legible document (e.g., handwritten or electronic)

LA 3.2.1.g Write legibly in cursive

LA 3.2.2 Writing Genres: Students will write for a variety of purposes and audiences in multiple genres.

LA 3.2.2.a Write in a selected genre considering purpose (instruct)

LA 3.2.2.b Write considering audience and what the reader needs to know

LA 3.2.2.c Write considering typical characteristics of a selected genre (how-to paragraph, book report)

LA 3.2.2.d Apply an organizational structure appropriate to the task (e.g., logical, sequential order)

LA 3.2.2.e Analyze models and examples (own and others) of various genres to create a similar Piece

LA 3.2.3 Grammar: Students will demonstrate proper mechanics of grammar when completing sentences.

LA 3.2.3.a Identify complete subjects/predicates in sentences.

LA 3.2.3.b Supply subject/predicates to complete sentences.

LA 3.2.3.c Determine whether to use irregular plural nouns/singular possessive nouns/singular or plural nouns to complete sentences.

LA 3.2.3.d Identify and distinguish between action verbs and be verbs and use in sentences.

LA 3.2.3.e Identify singular/plural forms of present tense verbs.

LA 3.2.3.f Identify past tenses of regular/irregular verbs and use them to complete sentences.

LA 3.2.3.g Define possessive pronouns and use to complete sentences.

LA 3.2.3.h Identify pronouns and recognize verb/pronoun agreement.

LA 3.2.3.i Combine 2 simple sentences with and, and punctuate correctly.

LA 3.2.3.j Use commas in a series.

LA 3.2.3.k Identify and write abbreviations for days of the week.

LA 3.2.3.l Identify adjectives and use them to complete sentences.

LA 3.2.3.m Identify and write imperative sentences using correct punctuation.

LA 3.4.1.g Use social networks and information tools to gather and share information (e.g., social bookmarking, online collaborative tools)

Grade 4

LA 4.1 Students will learn and apply reading skills and strategies to comprehend text.

LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read, write, and spell grade level text.

LA 4.1.3.a Use advanced sound/spelling patterns (e.g., vowel variance, multi-syllable words) to read, write, and spell

LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation)

LA 4.1.4 Fluency: Students will read a variety of grade level texts fluently with accuracy, appropriate pace, phrasing, and expression.

LA 4.1.4.a Read phrases, clauses, and sentences that sound like natural language to support comprehension

LA 4.1.4.b Read words and phrases accurately and automatically

LA 4.1.4.c Demonstrate conversational tone (e.g., volume, pitch) and use of punctuation to reflect meaning of text

LA 4.1.4.d Adjust oral or silent reading pace based on purpose, text difficulty, form, and style

LA 4.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.

*LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., parts of speech, plurals, possessives, suffixes, prefixes, base and root words)

LA 4.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations

*LA 4.1.5.c Apply context clues (e.g., word, phrase, sentence, and paragraph clues, re-reading) and text features (e.g., glossary, headings, subheadings, captions) to infer meaning of unknown words

*LA 4.1.5.d Identify semantic relationships (e.g., patterns and categories, homographs, homophones, synonyms, antonyms, multiple meanings)

LA 4.1.5.e Determine meaning using print and digital reference materials (e.g., dictionary, thesaurus, glossary)

LA 4.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.

*LA 4.1.6.a Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) and recognize how author perspective (e.g., beliefs, assumptions, biases) influences text

*LA 4.1.6.b Identify and analyze elements of narrative text (e.g., character development, setting, plot, theme)

*LA 4.1.6.c Summarize narrative text including characters, setting, and plot with supporting details

format with audience in mind

LA 4.2.2.c Write considering tone/voice and typical characteristics of a selected genre (e.g., memoir, biography, report, formal letter)

LA 4.2.2.d Select and apply an organizational structure appropriate to the task (e.g., logical, sequential order)

LA 4.2.2.e Analyze models and examples (own and others) of various genres to create a similar Piece

LA 4.2.3 Grammar: Students will write the four basic types of sentences utilizing proper punctuation, capitalization, spelling, and parts of speech correctly.

LA 4.2.3a Identify simple/compound subject/ simple predicate.

LA 4.2.3b Form proper, singular, plural nouns and plural possessive nouns.

LA 4.2.3c Distinguish between main verbs, linking verbs, (be) helping verbs, and supply correct verb to agree with subject.

LA 4.2.3d Identify, form and spell past, present, and future tense verbs.

LA 4.2.3e Identify pronouns, subject pronouns, possessive pronouns and use I and me correctly.

LA 4.2.3f Identify adjectives and the nouns they describe and use comparative and superlative forms of adjectives.

LA 4.2.3g Use a, an, and the correctly in writing.

LA 4.2.3h Use commas with introductory words, yes and no.

LA 4.2.3i Use quotation marks in writing direct quotations.

LA 4.2.3j Identify and use negatives correctly.

LA 4.2.3k Identify and rewrite run on sentences correctly as 2 separate sentences.

LA 4.2.3l Correctly combine sentences using a comma with and/but/or.

LA 4.2.3m Write an example of each of the four types of sentences.

LA 4.3 Students will learn and apply speaking and listening skills and strategies to communicate.

LA 4.3.1 Speaking Skills: Students will develop and apply speaking skills to communicate key ideas in a variety of situations.

LA 4.3.1.a Communicate ideas and information in a clear and concise manner appropriate to the purpose and setting

LA 4.3.1.b Demonstrate speaking techniques for a variety of purposes and situations

LA 4.3.1.c Utilize available media to enhance communication(e.g., presentation software, poster)

LA 4.3.2 Listening Skills: Students will develop and apply active listening skills across a variety of situations.

LA 4.3.2.a Demonstrate listening skills needed for multiple situations and modalities (e.g., electronic, one-to-one, small/large group, presentation)

LA 4.3.2.b Listen, ask questions to clarify, and take notes to ensure accuracy of information

LA 4.3.2.c Listen to, summarize, and explain thoughts, ideas, and information being Communicated

LA 4.3.3 Reciprocal Communication: Students will develop and apply reciprocal communication skills.

LA 4.3.3.a Demonstrate sensitivity to the use of words (e.g., stereotypes, multiple meanings of words)

LA 5.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.

- *LA 5.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., affixes, abbreviations, parts of speech, word origins)
- LA 5.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations
- *LA 5.1.5.c Select and apply knowledge of context clues (e.g., glossary, headings, word, phrase, sentence, and paragraph clues, re-reading) and text features (e.g., glossary, headings, subheadings, captions, maps) to determine meaning of unknown words in a variety of text structures
- *LA 5.1.5.d Identify semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies, homographs, and homophones)
- LA 5.1.5.e Determine meaning using print and digital reference materials (e.g., dictionary, thesaurus, glossary)

LA 5.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.

- *LA 5.1.6.a Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) and recognize how author perspective (e.g., beliefs, assumptions, biases) influences text
- *LA 5.1.6.b Identify and analyze elements of narrative text (e.g., character development, setting, plot, theme)
- *LA 5.1.6.c Summarize narrative text including characters, setting, plot, and theme with supporting details
- *LA 5.1.6.d Identify literary devices and explain the ways in which language is used (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm)
- *LA 5.1.6.e Summarize and analyze the main idea from informational text using supporting details
- *LA 5.1.6.f Understand and apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion)
- *LA 5.1.6.g Apply knowledge of text features to locate information and gain meaning from a text (e.g., index, maps, charts, tables, graphs, headings, subheadings)
- *LA 5.1.6.h Describe the defining characteristics of narrative and informational genres (e.g., textbooks, myths, fantasies, science fiction, drama, periodicals, essays)
- LA 5.1.6.i Recognize the social, historical, cultural, and biographical influences in a variety of genres
- LA 5.1.6.j Use narrative and informational text to develop a national and global multi-cultural perspective
- *LA 5.1.6.k Generate and/or answer literal, inferential, critical, and interpretive questions, supporting answers using prior knowledge and literal and inferential information from the text and additional sources
- LA 5.1.6.l Select text for a particular purpose (e.g., information, pleasure, answer a specific question)
- LA 5.1.6.m Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
- LA 5.1.6.n Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct
- LA 5.1.6.o Use examples and details to make inferences or logical predictions while previewing and reading text
- LA 5.1.6.p Respond to text verbally, in writing, or artistically

LA5.2.3h Identify and use adverbs correctly. (form adverbs by adding ly and ily, identify adverbs that describe adjectives or adverbs and tell which they describe, select correct comparing form of adverb, use well/good, good/bad correctly, and name adverbs that modify verbs - tell who/when/where)

LA5.2.3i Use possessive pronouns that stand alone and by themselves

LA5.2.3j Define and identify prepositions and prepositional phrases.

LA5.2.3k Underline book titles

LA5.2.3l Correct double negatives.

LA5.2.3m Write grade level abbreviations.

LA 5.3 Students will learn and apply speaking and listening skills and strategies to communicate.

LA 5.3.1 Speaking Skills: Students will develop and apply speaking skills to communicate key ideas in a variety of situations.

LA 5.3.1.a Communicate ideas and information in a manner appropriate for the purpose and setting

LA 5.3.1.b Demonstrate speaking techniques for a variety of purposes and situations

LA 5.3.1.c Utilize available media to enhance communication (e.g., projection system, presentation software)

LA 5.3.2 Listening Skills: Students will develop and apply active listening skills across a variety of situations.

LA 5.3.2.a Demonstrate listening skills needed for multiple situations and modalities (e.g., video, audio, distance, one-to-one, group)

LA 5.3.2.b Listen and ask questions to clarify, and take notes to ensure accuracy of information

Grade 5 Speaking & Listening Grade 5 Writing

LA 5.3.2.c Listen to, summarize and interpret message and purpose of information being Communicated

LA 5.3.3 Reciprocal Communication: Students will develop and apply reciprocal communication skills.

LA 5.3.3.a Demonstrate sensitivity to the use of words in general as well as to a particular audience (e.g., stereotypes, connotations, subtleties of language)

LA 5.3.3.b Apply conversation strategies (e.g., face the speaker, listen while others are talking, gain the floor, eye contact, tone, stay on topic, non-verbal cues)

LA 5.3.3.c Interact and collaborate with others in learning situations by contributing questions, information, opinions, and ideas using a variety of media and formats

LA 5.4 Students will identify, locate, and evaluate information.

LA 5.4.1 Multiple Literacies: Students will research, synthesize, evaluate and communicate information in a variety of media and formats (textual, visual, and digital).

LA 5.4.1.a Select and use multiple resources to generate and answer questions (e.g., print, subscription databases, web resources)

LA 6.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.

*LA 6.1.6.a Explain how author's purpose and perspective affect the meaning and reliability of the text

*LA 6.1.6.b Identify and analyze elements of narrative text (e.g., character development, setting, plot development, conflict, point of view, theme)

Grade 6 Reading Grade 6 Reading

*LA 6.1.6.c Summarize narrative text using understanding of characters, setting, sequence of events, plot, and theme

*LA 6.1.6.d Interpret and explain the author's use of literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm)

*LA 6.1.6.e Summarize, analyze, and synthesize informational text using main idea and supporting details

*LA 6.1.6.f Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion)

*LA 6.1.6.g Apply knowledge of text features to locate information and gain meaning from a text (e.g., index, maps, charts, tables, graphs, headings, subheadings)

*LA 6.1.6.h Distinguish between the defining characteristics of different narrative and informational genres (e.g., textbooks, myths, fantasies, science fiction, drama, periodicals, and essays)

LA 6.1.6.i Describe the social, historical, cultural, and biographical influences in a variety of genres

LA 6.1.6.j Use narrative and informational text to develop a national and global multi-cultural perspective

*LA 6.1.6.k Generate and/or answer literal, inferential, critical, and interpretive questions, supporting answers using prior knowledge and information from the text and additional sources

LA 6.1.6.l Select text for a particular purpose (e.g., information, pleasure, answer a specific question)

LA 6.1.6.m Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading

LA 6.1.6.n Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct

LA 6.1.6.o Use examples and details to make inferences or logical predictions while previewing and reading text

LA 6.1.6.p Respond to text verbally, in writing, or artistically

LA 6.2 Students will learn and apply writing skills and strategies to communicate.

LA 6.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.

LA 6.2.1.a Use prewriting activities and inquiry tools, using available technology, to generate and organize information, guide writing, answer questions

LA 6.2.1.b Generate a draft by:

-Selecting and organizing ideas relevant to topic, purpose, and genre

-Composing paragraphs with simple, compound, and complex sentences, avoiding fragments and run-ons of varying length and complexity

LA 6.3.1.c Utilize available media to enhance communication

LA 6.3.2 Listening Skills: Students will develop, apply, and refine active listening skills across a variety of situations.

LA 6.3.2.a Demonstrate listening skills needed for multiple situations and modalities (e.g., video, audio, distance, one-to-one, group)

LA 6.3.2.b Listen, ask questions to clarify, and take notes to ensure accuracy of information

LA 6.3.2.c Listen to, analyze, and evaluate message, purpose, and perspective of information being communicated

LA 6.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.

LA 6.3.3.a Demonstrate sensitivity to the use of words in general as well as to a particular audience (e.g., stereotypes, connotations, subtleties of language)

LA 6.3.3.b Apply conversation strategies (e.g., listen while others are talking, gain the floor, eye contact, tone, stay on topic, non-verbal cues)

LA 6.3.3.c Interact and collaborate with others in learning situations by contributing questions, information, opinions, and ideas using a variety of media and formats

LA 6.4 Students will identify, locate, and evaluate information.

LA 6.4.1 Multiple Literacies: Students will research, synthesize, evaluate and communicate information in a variety of media and formats (textual, visual, and digital).

LA 6.4.1.a Select and use multiple resources to generate and answer questions and establish validity of information (e.g., print, subscription databases, web resources)

LA 6.4.1.b Demonstrate ethical and legal use of information by citing sources using a prescribed format (e.g., citation of information used)

LA 6.4.1.c Practice safe and ethical behaviors when communicating and interacting with others (e.g., safe information to share online, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives)

LA 6.4.1.d Engage in activities with learners from a variety of cultures through electronic means (e.g., podcasts, video chats, distance learning)

LA 6.4.1.e While reading, listening, and viewing, evaluate the message for bias, commercialism and hidden agendas (e.g., product placement, television ad, radio ad, movie, body image, sexism)

LA 6.4.1.f Gather and share information and opinions as a result of communication with others (e.g., video/audio chat, interview, podcast, multi-media presentations)

LA 6.4.1.g Use social networks and information tools to gather and share information (e.g., social bookmarking, online collaborative tools)

Grade 7

LA 7.1 Students will learn and apply reading skills and strategies to comprehend text.

LA 7.1.4 Fluency: Students will read a variety of grade level texts fluently with accuracy, appropriate pace, phrasing, and expression.

LA 7.2 Students will learn and apply writing skills and strategies to communicate.

LA 7.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.

LA 7.2.1.a Use prewriting activities and inquiry tools, using available technology, to generate and organize information, guide writing and answer questions

LA 7.2.1.b Generate a draft by:

-Selecting and organizing ideas relevant to topic, purpose, and genre

-Composing paragraphs with sentences of varying length and complexity avoiding fragments and run-ons

-Using effective transitional words and cues to unify important ideas

LA 7.2.1.c Revise to improve writing (e.g., quality of ideas, organization, sentence fluency, word choice, voice)

LA 7.2.1.d Provide oral, written, and/or electronic feedback to other writers; utilize others' feedback to improve own writing

LA 7.2.1.e Edit writing for format and conventions (e.g., spelling, capitalization, grammar, punctuation)

LA 7.2.1.f Publish a legible document (e.g., report, podcast, web page, PowerPoint) that applies formatting techniques to aid comprehension (e.g., differing fonts, title page, highlighting, spacing)

LA 7.2.2 Writing Genres: Students will write for a variety of purposes and audiences in multiple genres.

LA 7.2.2.a Write in a variety of genres, considering purpose (narrative)

LA 7.2.2.b Write in a variety of genres, considering audience (e.g., a known or unknown individual, a business, organization, or cyber audience)

LA 7.2.2.c Write considering typical characteristics of the selected genre (e.g., letter to the editor, report, email, class notes, essay, research paper, play)

LA 7.2.2.d Select and apply an organizational structure appropriate to the task (e.g., order of importance, similarity and difference, posing and answering a question)

LA 7.2.2.e Analyze models and examples (own and others') of various genres in order to create a similar piece

LA 7.2.3 Grammar: Students will demonstrate proper usage and correct utilization of grammar and mechanics in writing

LA 7.2.3.a Use conjunctions at grade level.

LA 7.2.3.b Complete sentences to show verb-subject agreement with prepositional phrases/direct and indirect objects.

LA 7.2.3.c Identify and form principle parts of regular and irregular verbs/identify verb phrases/identify verb forms that agree with independent pronouns.

LA 7.2.3.d Identify and use predicate adjectives and predicate nouns.

LA 7.2.3.e Identify and use antecedents

LA 7.2.3.f Identify indirect objects

LA 7.2.3.g Use commas to set off positives/interrupters.

(e.g., podcasts, video chats, distance learning)

LA 7.4.1.e While reading, listening, and viewing, evaluate the message for bias, commercialism and hidden agendas (e.g., product placement, television ad, radio ad, movie, body image, sexism)

LA 7.4.1.f Gather and share information and opinions as a result of communication with others (e.g., video/audio chat, interview, podcast, multi-media presentations)

LA 7.4.1.g Use social networks and information tools to gather and share information (e.g., social bookmarking, online collaborative tools)

Grade 8

LA 8.1 Students will learn and apply reading skills and strategies to comprehend text.

LA 8.1.4 Fluency: Students will read a variety of grade level texts fluently with accuracy, appropriate pace, phrasing, and expression.

LA 8.1.4.a Incorporate elements of prosodic reading to communicate text

LA 8.1.4.b Adjust oral or silent reading pace based on purpose, text difficulty, form, and style

LA 8.1.4.c Recognize and represent writer's tone and style while reading individually or in groups (e.g., choral reading, reader's theatre performances)

LA 8.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.

*LA 8.1.5.a Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies

LA 8.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations.

*LA 8.1.5.c Select a context clue strategy to determine meaning of unknown word appropriate to text (e.g., restatement, example, gloss, annotation, sidebar)

*LA 8.1.5.d Analyze semantic relationships (e.g., figurative language, connotations, subtle distinctions)

LA 8.1.5.e Determine meaning using print and digital reference materials

LA 8.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.

*LA 8.1.6.a Analyze the meaning, reliability, and validity of the text considering author's purpose, perspective, and information from additional sources

*LA 8.1.6.b Identify and analyze elements of narrative text (e.g., character development, setting, plot development, conflict, point of view, inferred and recurring themes)

*LA 8.1.6.c Analyze author's use of literary devices (e.g., foreshadowing, personification, idiom, oxymoron, hyperbole, flashback, suspense, symbolism, irony, transitional devices)

*LA 8.1.6.d Summarize, analyze, and synthesize informational text using main idea and supporting details

*LA 8.1.6.e Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support)

*LA 8.1.6.f Analyze and evaluate information from text features (e.g., index, annotations, maps, charts, tables, graphs, headings, subheadings, lists)

*LA 8.1.6.g Analyze and make inferences based on the characteristics of narrative and

LA 8.2.2.d Analyze models and examples (own and others') of various genres in order to create a similar piece

LA 8.2.3 Grammar: Students will demonstrate proper usage and correct utilization of grammar and mechanics in writing at grade level.

LA 8.2.3.a Identify and write dependent and independent clauses.

LA 8.2.3.b Identify simple, compound, complex, and compound-complex sentences.

LA 8.2.3.c Combine sentences using appositives, adverbs, adjectives, and prepositions.

LA 8.2.3.d Identify and write concrete and abstract nouns.

LA 8.2.3.e Identify prepositional phrases, objects of prepositions, and modifiers of objects of prepositions.

LA 8.2.3.f Capitalize historical and geographical features.

LA 8.2.3.g Use correct capitalization and punctuation in outlines.

LA 8.2.3.h Use hyphens correctly in compound words when dividing words at the end of a line.

LA 8.2.3.i Identify and write relative and reflexive pronouns, pronoun cases, correct personal and reflexive pronoun usage in prepositional phrases.

LA 8.2.3.j Identify and write coordinating conjunctions.

LA 8.2.3.k Identify and write transitive and intransitive verbs.

LA 8.3 Students will learn and apply speaking and listening skills and strategies to communicate.

LA 8.3.1 Speaking Skills: Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.

LA 8.3.1.a Communicate ideas and information in a manner appropriate for the purpose and setting

LA 8.3.1.b Demonstrate and adjust speaking techniques for a variety of purposes and situations (Modern Woodsman Speech)

LA 8.3.1.c Utilize available media to enhance communication

LA 8.3.2 Listening Skills: Students will develop, apply, and refine active listening skills across a variety of situations.

LA 8.3.2.a Apply listening skills needed for multiple situations and modalities (e.g., video, audio, distance, one-to-one, group)

LA 8.3.2.b Listen and ask questions concerning the speaker's content, delivery and purpose.

LA 8.3.2.c Listen to, analyze, and evaluate thoughts, ideas, and credibility of information being Communicated

LA 8.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.

LA 8.3.3.a Demonstrate sensitivity to the use of words (e.g., stereotypes, connotations, subtleties of language)

LA 8.3.3.b Interact and collaborate with others in learning situations by contributing questions, information, opinions, and ideas using a variety of media and formats

LA 8.3.3.c Respect diverse perspectives while collaborating and participating as a member of the Community

LA 12.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.

- *LA 12.1.6.a Evaluate the meaning, reliability, and validity of the text considering author's purpose perspective, and information from additional sources
- *LA 12.1.6.b Analyze and evaluate narrative text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view)
- *LA 12.1.6.c Analyze the function and critique the effects of the author's use of stylistic and literary devices (e.g. irony, foreshadowing, flashback)
- *LA 12.1.6.d Summarize, analyze, synthesize, and evaluate informational text
- *LA 12.1.6.e Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer)
- *LA 12.1.6.f Analyze and evaluate information from text features (e.g., index, annotations, photographs, charts, tables, graphs, headings, subheadings, lists)
- *LA 12.1.6.g Analyze and evaluate make inferences based on the characteristics of narrative and informational genres and provide evidence from the text to support understanding
- LA 12.1.6.h Critique the effects of historical, cultural, political, and biographical influences in a variety of genres
- LA 12.1.6.i Use narrative and informational text to develop a national and global multi-cultural perspective
- *LA 12.1.6.j Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing, synthesizing, and evaluating prior knowledge, information from the text and additional sources, to support answers
- LA 12.1.6.l Build and activate prior knowledge in order to clarify text, deepen understanding, and make connections while reading
- LA 12.1.6.m Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct
- LA 12.1.6.n Make complex or abstract inferences or predictions by synthesizing information while previewing and reading text
- LA 12.1.6.o Respond to text verbally, in writing, or artistically
- LA 12.1.6.p Demonstrate knowledge of devices of poetry (simile, metaphor, personification, inverted word order, poetic contractions, imagery, onomatopoeia, repetition, alliteration, consonance, assonance, rhythm, rhyme, rhyme scheme)
- LA 12.1.6 q Demonstrate knowledge of types of poetry (free verse, lyric poetry, narrative poetry, limerick, haiku)

LA 12.2 Students will learn and apply writing skills and strategies to communicate.

LA 12.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.

- LA 12.2.1.a Select and use appropriate prewriting tools to generate and organize information, guide writing, answer questions, and synthesize information
- LA 12.2.1.b Generate a draft by:
 - Constructing clearly worded and effectively placed thesis statements that convey a clear perspective on the subject
 - Structuring ideas and arguments in an effective and sustained way, following an organizational pattern appropriate to the purpose and intended audience
 - Applying standard rules of sentence formation, including parallel structure and

- *LA 12.1.5.d Use semantic relationships to evaluate, defend, and make judgments
- LA 12.1.5.e Determine meaning using print and digital reference materials
- LA 12.1.5.f Use selected vocabulary words correctly in sentences

LA 12.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.

- *LA 12.1.6.a Evaluate the meaning, reliability, and validity of the text considering author's purpose perspective, and information from additional sources
- *LA 12.1.6.b Analyze and evaluate narrative text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood)
- *LA 12.1.6.c Analyze the function and critique the effects of the author's use of stylistic and literary devices (e.g., allusion, symbolism, irony, foreshadowing, flashback, metaphor, personification, dialect)
- *LA 12.1.6.d Summarize, analyze, synthesize, and evaluate informational text
- *LA 12.1.6.e Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer)
- *LA 12.1.6.f Analyze and evaluate information from text features (e.g., index, annotations, photographs, charts, tables, graphs, headings, subheadings, lists)
- *LA 12.1.6.g Analyze and evaluate make inferences based on the characteristics of narrative and informational genres and provide evidence from the text to support understanding
- LA 12.1.6.h Critique the effects of historical, cultural, political, and biographical influences in a variety of genres
- LA 12.1.6.i Use narrative and informational text to develop a national and global multi-cultural perspective
- *LA 12.1.6.j Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing, synthesizing, and evaluating prior knowledge, information from the text and additional sources, to support answers
- LA 12.1.6.k Select a text for a particular purpose (e.g., understand a specific viewpoint, enjoy, solve problems, form an opinion, discover models for own writing, predict outcomes, accomplish a task)
- LA 12.1.6.l Build and activate prior knowledge in order to clarify text, deepen understanding, and make connections while reading
- LA 12.1.6.m Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct
- LA 12.1.6.n Make complex or abstract inferences or predictions by synthesizing information while previewing and reading text
- LA 12.1.6.o Respond to text verbally, in writing, or artistically
- LA 12.1.6.r Demonstrate knowledge of elements, devices, and types of plays (e.g. stage directions, dialogue, monologue, acts, scenes, dramatic irony, dramatic foil, comedy, tragedy, farce, actor, audience, setting, pantomime, motivation, atmosphere, prologue, pun, plot, theme, protagonist, antagonist, stage convention, oxymoron)

Grade 11

LA 12.1 Students will learn and apply reading skills and strategies to comprehend text.

LA 12.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.

*LA 12.1.5.a Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies

LA 12.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations.

*LA 12.1.5.c Independently apply appropriate strategy to determine meaning of unknown words in text

*LA 12.1.5.d Use semantic relationships to evaluate, defend, and make judgments

LA 12.1.5.e Determine meaning using print and digital reference materials

LA 12.1.5.f Use selected vocabulary words correctly in sentences

LA 12.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.

*LA 12.1.6.a Evaluate the meaning, reliability, and validity of the text considering author's purpose perspective, and information from additional sources

*LA 12.1.6.b Analyze and evaluate narrative text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood)

*LA 12.1.6.c Analyze the function and critique the effects of the author's use of stylistic and literary devices (e.g., allusion, symbolism, irony, foreshadowing, flashback, metaphor, extended metaphor, personification, epiphany, oxymoron, dialect, tone, mood, transitional devices, satire, allegory, proverb, imagery)

*LA 12.1.6.d Summarize, analyze, synthesize, and evaluate informational text

*LA 12.1.6.e Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer)

*LA 12.1.6.f Analyze and evaluate information from text features (e.g., index, annotations, photographs, charts, tables, graphs, headings, subheadings, lists)

*LA 12.1.6.g Analyze and evaluate make inferences based on the characteristics of narrative and informational genres and provide evidence from the text to support understanding

LA 12.1.6.h Critique the effects of historical, cultural, political, and biographical influences in a variety of genres

LA 12.1.6.i Use narrative and informational text to develop a national and global multi-cultural perspective

*LA 12.1.6.j Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing, synthesizing, and evaluating prior knowledge, information from the text and additional sources, to support answers

LA 12.1.6.k Select a text for a particular purpose (e.g., understand a specific viewpoint, enjoy, solve problems, form an opinion, discover models for own writing, predict outcomes, accomplish a task)

LA 12.1.6.l Build and activate prior knowledge in order to clarify text, deepen understanding, and make connections while reading

LA 12.1.6.m Self-monitor comprehension for accuracy and understanding when errors detract

LA 12.4 Students will identify, locate, and evaluate information.

LA 12.4.1 Multiple Literacies: Students will research, synthesize, evaluate and communicate information in a variety of media and formats (textual, visual, and digital).

LA 12.4.1.a Select and use multiple resources to answer questions and defend conclusions using valid information (e.g., print, subscription databases, web resources)

LA 12.4.1.b Demonstrate ethical and legal use of information by citing sources using prescribed formats and tools (e.g., online citation assistance, publication guidelines)

LA 12.4.1.c Practice safe and ethical behaviors when communicating and interacting with others (e.g., safe information to share on-line, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives)

LA 12.4.1.d Engage in activities with learners from a variety of cultures through electronic means (e.g., podcasts, video chats, distance learning)

LA 12.4.1.e While reading, listening, and viewing, evaluate the message for bias, commercialism and hidden agendas (e.g. propaganda product placement, television ad, radio ad, movie, body image, sexism)

LA 12.4.1.f Gather and share information and opinions as a result of communication with others (e.g., video/audio chat, interview, podcast, multi-media presentations)

LA 12.4.1.g Use social networks and information tools to gather and share information (e.g., social bookmarking, online collaborative tools, web page/blog)

Grade 12

LA 12.1 Students will learn and apply reading skills and strategies to comprehend text.

LA 12.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.

*LA 12.1.5.a Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies

LA 12.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations.

*LA 12.1.5.c Independently apply appropriate strategy to determine meaning of unknown words in text

*LA 12.1.5.d Use semantic relationships to evaluate, defend, and make judgments

LA 12.1.5.e Determine meaning using print and digital reference materials

LA 12.1.5 f Use selected vocabulary words correctly in sentences

LA 12.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.

*LA 12.1.6.a Evaluate the meaning, reliability, and validity of the text considering author's purpose perspective, and information from additional sources

*LA 12.1.6.b Analyze and evaluate narrative text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood)

*LA 12.1.6.c Analyze the function and critique the effects of the author's use of stylistic and literary devices (e.g., allusion, symbolism, irony, foreshadowing, flashback, metaphor,

conventions, manuscript requirements)

LA 12.2.2 Writing Genres: Students will write for a variety of purposes and audiences in multiple genres.

LA 12.2.2.a Write in a variety of genres, considering purpose, audience, medium, and available technology

LA 12.2.2.b Write considering typical characteristics of the selected genre (e.g., various essays, resume, brochure, web page/blog, job application and accompanying cover letter, research paper, college application essay)

LA 12.2.2.c Select and apply an organizational structure appropriate to the task

LA 12.2.2.d Analyze models and examples (own and others') of various genres in order to create a similar piece

LA 12.2.3 Grammar: Students will identify, describe, and apply knowledge of the structure of the English language and standard English conventions for sentence structure, documentation, usage, punctuation, and capitalization in all written work at grade level.

LA 12.2.3.a Review common errors in writing as needed

LA 12.2.3.l Demonstrate proper use of capitalization and punctuation when writing papers and documenting sources (colon, period, comma, semi-colon, quotation marks, underlining, italics, parentheses, ellipses)

LA 12.3 Students will learn and apply speaking and listening skills and strategies to communicate.

LA 12.3.1 Speaking Skills: Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.

LA 12.3.1.a Communicate ideas and information in a manner appropriate for the purpose and setting

LA 12.3.1.b Demonstrate and adjust speaking techniques for a variety of purposes and situations

LA 12.3.1.c Utilize available media to enhance communication

LA 12.3.2 Listening Skills: Students will develop, apply, and refine active listening skills across a variety of situations.

LA 12.3.2.a Apply listening skills needed to summarize and evaluate information given in multiple situations and modalities (e.g., video, audio, distance, one-to-one, group)

LA 12.3.2.b Listen and respond to messages by expressing a point of view on the topic using questions, challenges, or affirmations

LA 12.3.2.c Listen to and evaluate the clarity, quality and effectiveness of important points, arguments, and evidence being communicated

LA 12.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.

LA 12.3.3.a Interact and collaborate with others in learning situations by contributing questions, information, opinions, and ideas using a variety of media and formats

LA 12.3.3.b Solicit and respect diverse perspectives while searching for information, collaborating, and participating as a member of the community (e.g., sensitivity to the use of words)