KINDERGARTEN Mrs. Wemhoff

Date: September 3-6

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| MONDAY | 8:15-8:40 | | | 8:40-9:15  Whole Group | 9:15-10  Small Group | 10:00-10:45 | 10:45-11:15  Writing/Grammar | 11:20-12:15 |
| **Morning meeting/**  **Opening**  **Activities**  Letter song | | | **Wonders**  **Essential Question**  **Vocabulary**  **Read story** | **P.E. 9:15-10**  **\*Small Group**  **10 minute rotations with Mrs. J.** | **Small Group** | **\*** | **Lunch** |
| TUESDAY | | | **Morning meeting/**  **Opening**  **Activities** | **Wonders**  **Essential Question**  **Vocabulary on board**  **Read story on board** |  | **Music**  (10-10:30) bring  Recess 10:30-10:45 | **\*writing I can \_\_\_\_\_\_\_\_\_\_\_.**  **Sing a song of sixpence** | **Lunch** |
| WEDNESDAY | | **Morning meeting/**  **Opening**  **Activities** | | **Wonders**  **Essential Question**  **Vocab review**  **Read interactive story** |  | **PE/HEALTH**  (10-10:45) go get | **\*writing I can help \_\_\_\_\_\_\_\_.** | **Lunch** |
| THURSDAY | | **Morning meeting/**  **Opening**  **Activities** | | **Wonders**  **Essential Question**  **Vocab review**  **Read interactive story on board** |  | Recess 10:00-10:30 | **\*Writing I can hear \_\_\_\_\_\_\_\_\_\_\_\_.**  **Hickory Dickory Dock** | **Lunch** |
| FRIDAY | | **Morning meeting/**  **Opening**  **Activities** | | **Wonders**  **Essential Question**  **Vocab on board**  **Reread stories** |  | **Music**  (10-10:30)bring  Recess 10:30-10:45 | **\*writing I can play \_\_\_\_\_\_\_\_\_\_.**  **Hey Diddle Diddle**  **\*Letters y and z** | **Lunch** |

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| **MONDAY** | 12:15-1 | 1:00-1:30 | 2:00-2:45 | 2:45-3 | 3:00-3:40 |
| **Restroom**  **and story**  **Assessment**  **Time** | **Math**  **Lesson**  **1:30-2**  **Mrs. TB SRA**  **\*Letter practice** | **Recess- 2-2:30** | **Mrs. J. 2:30-3**  **Phonics-** | **Center Time**  **Folders and Bookbags ready**  **Clean up**  **Speech 3-3:10**  **Mrs. J. 3-3:20** |
| TUESDAY | **Restroom and story**  **Assessment**  **time** | **Math**  **Lesson 11**  **1:30-2**  **Mrs. TB SRA**  **\*Letter practice s and t** | **Art**  (2-2:45) take | **Phonics- 15 minutes** | **Center Time**  **Folders and Bookbags ready**  **Clean up**    Speech 3-3:10  Mrs. J 3-3:20 |
| WEDNESDAY | **Restroom**  **and story**  **Assessment**  **time** | **Math**  **Lesson 12**  **1:30-2**  **Mrs. TB SRA**  **\*Letter practice u and v** | Phonics-Beginning sounds/Rhyming words  Mrs. J. 2-2:30 | **Library 2:30-3** | **Center Time**  **Folders and Bookbags ready**  **Clean up**  **Mrs. J. 3-3:20** |
| **THURSDAY** | **Restroom**  **and story**  Assessment  time | **Math**  **Lesson 13**  **1:30-2**  **Mrs. TB SRA**  **\*Letter practice w and x** | Recess 2-2:15  Guidance 2:15-2:45 | **Let’s Find Out 2:45-3** | **Center Time**  **Folders and Bookbags ready**  **Clean up**  Speech 3- 3:10  Mrs. J. 3-3-20 |
| FRIDAY | **Restroom**  **and story**  Assessment  Time | **Show and Tell**  **1:30-2**  **Mrs. TB SRA**  **\*iPads** | **PE/HEALTH**  (2:00-2:45)take | Review Time if needed | **Center Time**  **Folders and Bookbags ready**  **Clean up**  Mrs. J. 3-3:20 |

Small Groups

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| Teacher | Monday | Tuesday | Wednesday | Thursday | Friday |
| Mrs. Wemhoff  #2 Group | XXXXXXXXXXX | Introduce Letters of the week  \*Beginning sounds | Readers Workbook  \* | Readers Workbook/Retell BIG book story | Homework Reader |
| Mrs. Jochum #1 Group | Beginning Sound  Practice  XXXXXXXXXXXX | Leveled  Readers/Sight words  S amd T | Spelling/Readers Workbook  U amd V | Decodable Reader/number words  W and X | Readers Workbook/Spelling words  Y and Z |
| Mrs. Jochum  #2 Group | Handwriting/number words  xxxxxxxxxxxxxxxxx | Handwriting/Flashcards  Letters and sounds | Leveled Readers/Handwriting | Handwriting/ Readers Workbook | Handwriting/Home reader |